

D105 Writing Belief Statements

For writing to have a soul...

- Teachers must have access to a variety of instructional writing strategies and tools to ensure student growth.
- A thoughtful scope and sequence must indicate grade level expectations with coherent vertical alignment to allow for “crystal clear goals and explicit strategy instruction.”
- Teachers must evaluate writing regularly to inform instruction.
- Teachers and writers must have a growth mindset around writing and a willingness to try and always improve practice.
- Writing must be across all subjects in order to build stamina and develop skills.
- Writing must have AMPLE TIME and take place DAILY.
- Writing must allow for choice and be a collaborative process.
- Writing must cross a variety of genres, audiences, and purposes and extend beyond the classroom to prepare our writers for the future.
- Writing must be connected to reading, speaking, and listening.
- Students learn from quality feedback; they must receive timely feedback around their writing in order to grow as writers.
- Writing should be joyful and be celebrated!