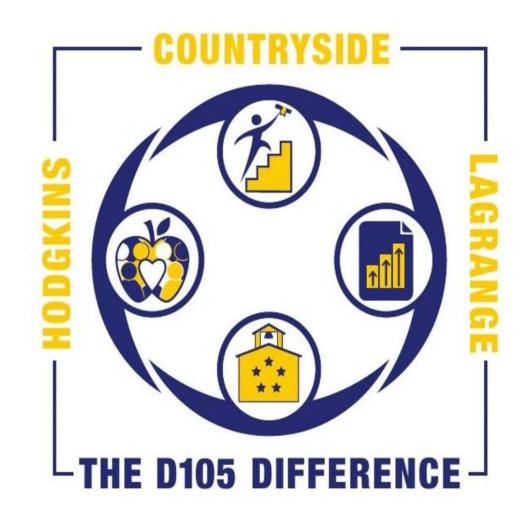
Student Performance 2023-2024 Year-End Update

August 19, 2024



Year-End Assessment Update

Year-End MAP Reading and Math Update

- Spring FY23 Spring FY24 Student Growth
- Year-End FY24 Student Achievement

Summer Committee Work

Program alignment and enhancements

Year-End Results – Key Considerations

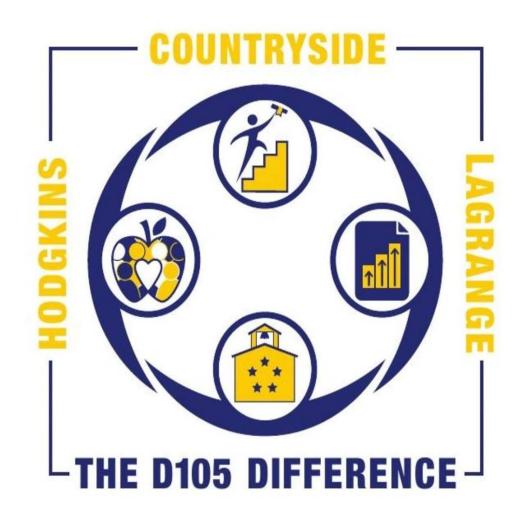
Multiple norming windows and season comparisons

- From 2013 to 2024
 - three (3) norm periods
 - fall-spring comparison
 - spring to spring comparison
 - pandemic

NWEA 2020 norms

- Norms figured using pre-pandemic data
- Norms used for FY22, FY23, FY24 Achievement and Growth analysis
- NWEA caution comparison of scores prior to July 2020
- New norming study occurring next school year

Year-End Student Progress 2023-24 School Year



FY24 Year-End Progress Results

Percentage Meeting/Exceeding Individual Targets

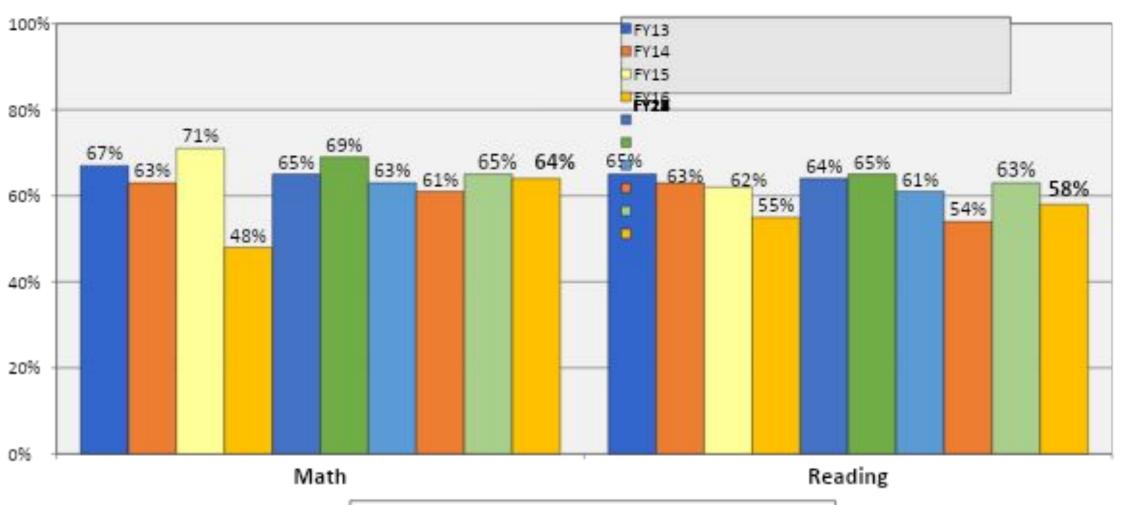
- Math and Reading spring-spring progress results are down from last year.
- 64% met/exceeded Math growth targets Met district target
- 58% met/exceeded reading growth targets Did not meet district target
- NWEA Approx. 60%-65% of students meeting growth targets = high performing district

National Ranking

- Overall national ranking for progress down from rolling average
- Ranking improves as more students EXCEED (not just meet) annual growth targets

Year-End District Progress FY24

Percentage of students Meeting Annual Growth Targets



Note: FY13-15 = Fall to Spring growth analysis via 2011 norms
FY16-19 = Spring to Spring growth analysis via 2015 norms
FY22 = Fall to Spring growth analysis via 2020 norms
FY23 and FY24 = Spring to Spring growth analysis via 2020 norms

LaGrange School District 105 Dashboard 2023-2024 Year-End Student Performance Year Update

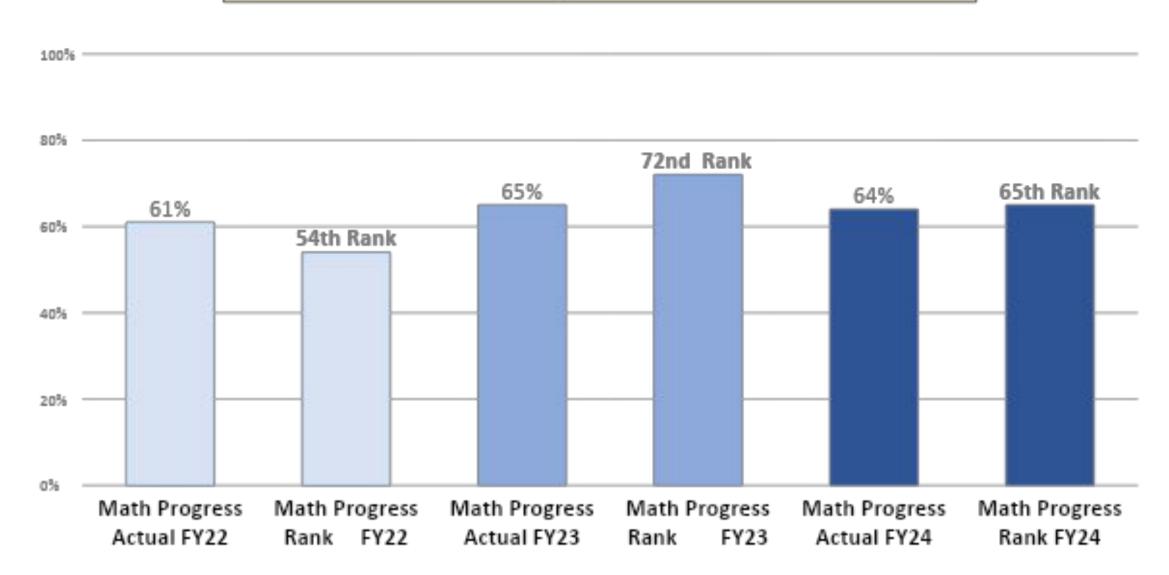
_	4	1	
4	1	1.	
7	1.		

<u> </u>					
Goal Description	Subject Area	3 Year <mark>Spring – Spring Progress</mark> <u>Rolling Average</u>	FY24 Spring - Spring Progress Actual	<u>FY24</u> School Year-End <u>Target</u>	Status
	Math Progress	63%	64%	63%	
District 105 students will meet annual progress targets in Math and Reading District 105 grade levels will	Math Progression	72 nd percentile rank nationally	65 th percentile rank nationally	90 th percentile rank nationally	
rank at or above the 90 th percentile nationally in annual progress in math and reading.	Reading Progress	59%	58%	63%	
	Reading Progress	70 th percentile rank nationally	62 nd percentile rank nationally	90 th percentile rank nationally	

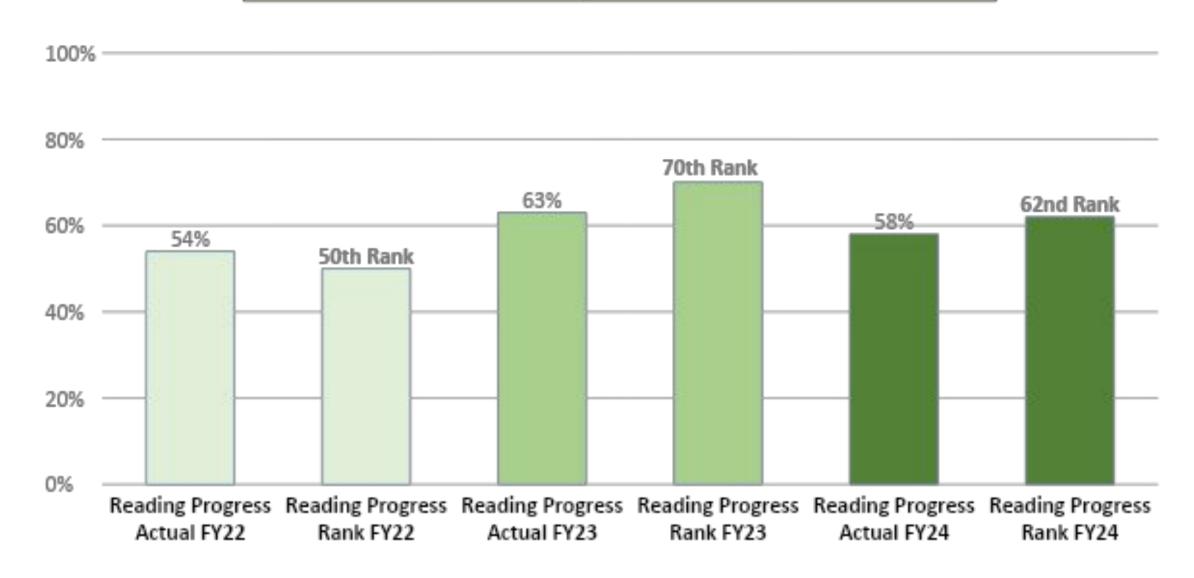




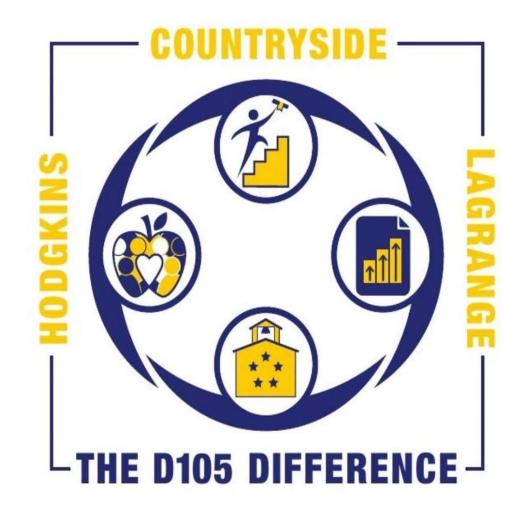
Summary FY22 PY24



Summary FY22 FY24



Year-End Student Achievement 2023-24 School Year



FY24 Year-End Achievement Results

Achieving at/above 50th Percentile

- Percentage of students at/above 50th percentile is consistent with last spring in both Math and Reading
 - 66% achieved at/above 50th percentile in reading
 - 69% achieved at/above 50th percentile in math
 - Below district achievement target of 75% in both math and reading.

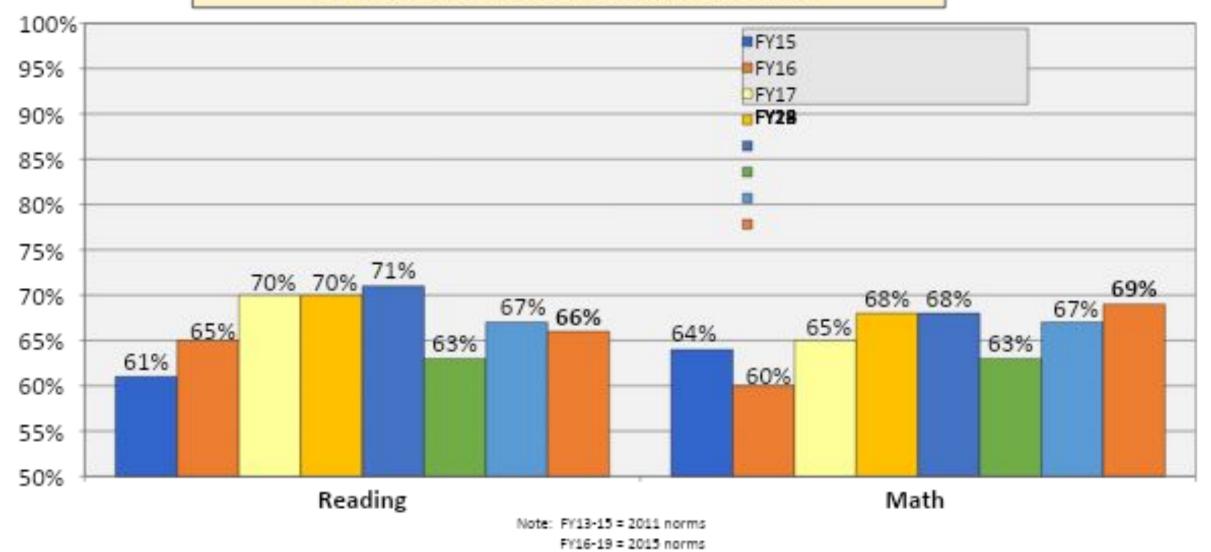
Achievement Gap – 35%

- Between our students of lower SES and those that are not
- Between our students that are Hispanic and those that are not

National Ranking

- Above 80th percentile ranking in both reading and math.
- Rankings surpass rolling average rankings in both reading and math.
- Rankings improve with HIGHER average RIT scores across grade levels

Year-End District Achievement FY24Percentage of students at or above 50th percentile



FY22, FY23, FY24 = 2020

OLD DOLD

LaGrange School District 105 Dashboard 2023-2024 Year-End Student Performance Year Update

Goal Description	Subject Area	3 Year Year-End Achievement <u>Rolling Average</u>	EX24 Year-End Achievement Actual	FY24 School Year-End <u>Target</u>	Status
	Math Achievement	66%	69%	75%	
District 105 students will be at or above grade level achievement standards. District 105 grade levels will and rank at or above the	Math Achievement	78 th percentile rank nationally	88 th percentile rank nationally	85 th percentile rank nationally	
85th percentile nationally in in grade level achievement in math and reading.	Reading Achievement	67%	66%	75%	
	Reading Achievement	74 th percentile rank nationally	81 st percentile rank nationally	85 th percentile rank nationally	

STATUS:



Spring FY22 to Spring FY24 MAP Mean RIT Scores and Achievement %ile Rankings by Grade

Grade	Reading Spring FY22		Reading Sp	oring FY23	Reading Spring FY24	
	Mean RIT	%ile Ranking	Mean RIT	%ile Ranking	Mean RIT	%ile Ranking
K	160	90 th	159.8	90 th	158.3	84 th
1	177.5	83 rd	175.8	75 th	177.0	81 st
2	189.1	69 th	190.6	76 th	188.6	66 th
3	201.9	75 th	202.1	76 th	203.5	81 st
4	207	62 nd	210.1	77 th	209.5	74 th
5	212.6	59 th	213.6	65 th	216.3	78 th
6	222.4	84 th	221.1	80 th	222.7	85 th
7	220.3	61 st	228.2	92 nd	225.5	84 th
8	224.6	80 th	Х	X	230.2	86 th
Med	ian Rank	75 th	Median Rank	77 th	Median Rank	81 st

Spring FY22 to Spring FY24 MAP Mean RIT Scores and Achievement %ile Rankings by Grade

Grade	Math Spring FY22		Math Sp	ring FY23	Math Spring FY24	
	Mean RIT	%ile Ranking	Mean RIT	%ile Ranking	Mean RIT	%ile Ranking
K	166.2	96 th	165.4	95 th	165.5	95 th
1	182.8	85 th	183.1	86 th	184.2	89 th
2	193.7	75 th	197.2	89 th	197.0	89 th
3	204.1	68 th	206.6	80 th	208.8	88 th
4	211	53 rd	215.1	73 rd	215.8	76 th
5	219.8	55 th	221.2	62 nd	224.0	74 th
6	234.2	91 st	229.0	76 th	233.5	89 th
7	231.5	70 th	243.0	96 th	237.7	88 th
8	237.1	75 th	238.3	78 th	248.9	97 th
Med	ian Rank	75 th	Median Rank	80 th	Median Rank	88 th

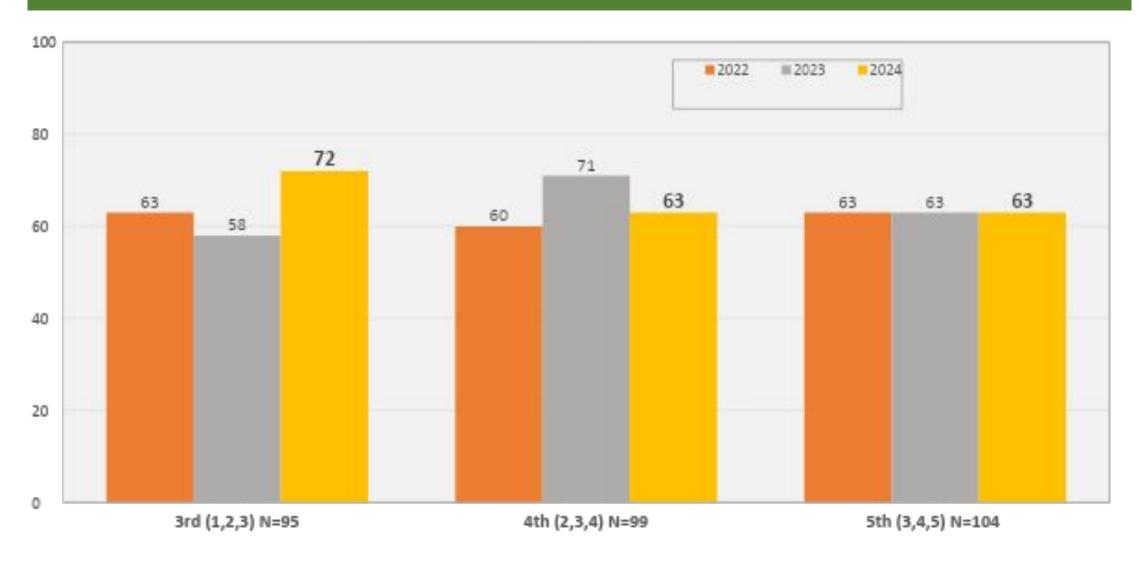
Math Achievement by Cohort 3rd, 4th, 5th Grade Cohorts



Math Achievement by Cohort 6th, 7th, 8th Grade Cohorts



Reading Achievement by Cohort 3rd, 4th, 5th Grade Cohorts



Reading Achievement by Cohort 6th, 7th, 8th Grade Cohorts



Teaching and Learning Summer Accomplishments

Strategic Plan Goal 1 Academic Success:

Sustain, standardize, and ensure fidelity of program Implementation

New Math Programming K-8

- Roll-out Year 1 Planning Pacing guides, Instructional shifts, Non-Negotiables
- Training July and August
- Essential learning standards
- Professional learning supports PLDs and early dismissal Wednesdays

Writing/Grammar Enhancements K-8

- Review and refine pacing of Narrative, Informational, Opinion/Argumentative units
- Align essential grade level standards to units
- Align new Patterns of Power grammar lessons
- Professional learning supports grade level/dept. meetings

Social Studies K-8

- Review and refine pacing
- Review and refine alignment to TCI online resources
- Alignment to new social science state mandates

Sustaining Program Implementation

- Fundations Foundational Skills
- Ongoing SIOP training
- Instructional walk-throughs

Questions?