

LA GRANGE SCHOOL DISTRICT
105

SCHOOL BOARD MEETING

FEBRUARY 2025

EL Services Staffing Plan FY26

EL STAFF

We currently have 8.5 EL positions in the district.

We have TBE and TPI programming

Transitional Bilingual Education

TBE 20 or more EL students who share the same home language at a school.

Schools with TBE (Spanish language)

Hodgkins: 36

Ideal: 57

Seventh: 0

Spring: 0

Gurrie: 35 students

Transitional Program of Instruction:

TPI: 19 or fewer EL students who share the same home language at a school.

Schools with TPI and Languages

Hodgkins: 3 (Urdu, Vietnamese)

Ideal: 15 (Urdu, Ukrainian, Serbian, Cantonese, Macedonian, Lithuanian)

Seventh: 19 (Spanish, Ukrainian, Russian, Czech, Serbian, Urdu)

Spring: 2 (Spanish)

Gurrie: 8 (Urdu, Serbian, Ukrainian, Tagalog, Polish, Arabic)

EL Programs

Newcomers:

Ideal: 6
Hodgkins: 4
Seventh: 2
Spring: 0
Gurrie: 3

GURRIE	TBE	TPI
Ideal	TBE	TPI
Hodgkins	TBE	TPI
Seventh	N/A	TPI
Spring	N/A	TPI

Program Delivery: Gurrie Middle School

Two Co-Teaching EL Teachers at Gurrie

- One co-teaches 7th & 8th grade Math and Science
- One co-teaches 7th & 8th grade ELA and Social Studies
- Both have Flex periods to provide additional EL support

Student Placement & Support

- Students are placed in classes based on ACCESS proficiency levels
- Support is aligned to language needs and ACCESS scores
- Transition meetings help determine appropriate services

Program Delivery: Elementary Schools

Co-Teaching and English Language Development (ELD) Support for Elementary Students (Levels 1-4)

Co-Teaching Across Subjects:

Teachers collaborate across various subjects based on schedule availability.

The primary goal is **co-teaching** for **writing**, but teachers also co-teach in other subjects as needed.

Level 1 and Level 2 Support:

Students receive Pull-Out Services for English Language Development (ELD).

Level 1: 30 minutes per day

Level 2: 30 minutes per day

Newcomer Students:

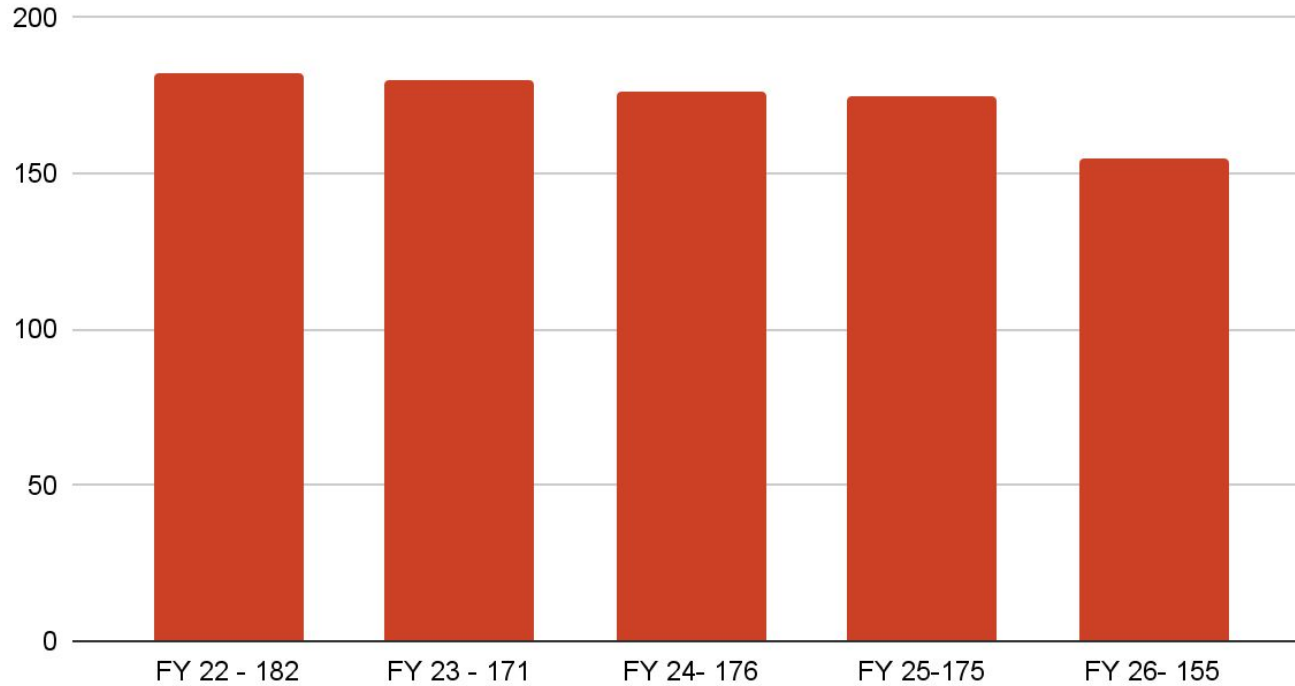
Receive 60 minutes daily of pull-out services focused on ELD.

Services decrease to 30 minutes daily as they progress.

Level 3 and Level 4:

Focus on co-teaching for ELD and subject integration, with an emphasis on writing support.

Projected enrollment for FY 25-26



EL Population

EL students and staff per school

School	Current Staff	Current Enrollment	Projected exit/transition & outplaced	New students	Projected enrollment	Staffing Needs
Gurrie	2.0	43	20 (LT)	18- 6 th grade	41	2.0
Ideal	3.4	72	11 (going to Gurrie)		61 (without K)	3.5
Hodgkins	2.0	39	4 (Going to Gurrie)		35	2.0
Seventh	1.1	19	2 (Going to Gurrie)		17	1.0
Spring	(teachers from Gurrie service students)	2	1 (Going to Gurrie)		1	(teacher from Gurrie service students)
Newcomers		15			Total Enrollment 155	

Certified EL Staffing

School	FY22	FY23	FY 24	FY 25
Ideal + Newcomers	3.5	4.0	4.0	3.4
Hodgkins	2.0	2.0	2.0	2.0
Seventh	1.4	1.4	1.4	1.1
Spring	0.1	0.1	0.1	*Gurrie Teachers
Gurrie	1.5	1.0	1.0	2.0
Total	8.5	8.5	8.5	8.5

Staffing Ratio K-8

Year	ELLs	Staff	Ratio
2022-2023	171	8.5	1:20
2023-2024	176	8.5	1:20
2024-2025	175	8.5	1:20
2025-2026	155	8.5	1:19

NOTE:

State recommended teacher per student ratio:

TBE 1:22

TPI: 1:35

ELL Grants

YEAR	GRANT	FUNDS	GRANT	FUNDS	TOTAL
FY22	EBF	95,560.55	LIEP	17,051	112,611.55
FY23	EBF	96,000.00	LIEP	17,500	113,500
FY24	EBF	95,669	LIEP	17,200	112,860
FY25	EBF	95,721	LIEP	18,990	114,621
Projected FY26	EBF	95,721	LIEP	17,600	113,321

Note: We get a sizable grant from the federal and state government to offset the EL program cost

- NO STAFFING INCREASE
RECOMMENDED FOR 26
- WILL SHIFT FTE'S TO
BUILDINGS WITH INCREASED
EL POPULATION

EL STAFFING NEEDS

Gracias

Questions
