

**Advanced Academics
Department:
Accelerated Math
5th & 6th Grade
Logistics**

Talking Points

- History of the Scheduling of 5th & 6th Grade Accelerated Math
- Options Reviewed
- Recommendations for FY26 and beyond

History of the Scheduling of 5th & 6th Grade Accelerated Math



- Size of the District-wide Program
- Teachers
- Bussing
- Covid
- The last 2 years



Options Reviewed



Option	Positive Implication	Negative Implication
A) Both 5th and 6th grade taught at the same time, bringing all 4 buildings together again	All 4 buildings are represented and learning together	Greater financial cost for bussing OR a group of students have an hour bus ride in the morning All 4 Math Specialists would be needed to teach - impacting the ability to service the K-4 flexible enrichment groups Space for 4 classes to be taught at one time can be made available next year but this is not a long-term guarantee
B) Teach 5th grade at one block and 6th grade during another block, bringing all 4 buildings together	All 4 buildings are represented and learning together	Greater financial cost for bussing OR a group of students have an hour bus ride in the morning Increased loss of instructional time due to travel back to multiple schools Longer break between the 2 blocks to allow for travel to/from multiple schools takes time away from 2 Specialists ability to service K-4 flexible enrichment groups

Options Reviewed



Option	Positive Implication	Negative Implication
<p>C) Start classes based on Gurrie schedule at 8:15. Both 5th and 6th grade taught at the same time, bringing all 4 buildings together again</p>	<p>Decrease minutes of instructional time lost. On-level classes end when accel students return to buildings.</p> <p>All 4 buildings are represented and learning together</p>	<p>Greater financial cost for bussing OR a group of students have an hour bus ride in the morning</p> <p>All 4 Math Specialists would be needed to teach - impacting the ability to service the K-4 flexible enrichment groups</p> <p>Space for 4 classes to be taught at one time can be made available next year but this is not a long term guarantee</p> <p>Gurrie schedule implications on their revised schedule days (PBIS kickoff, MAP testing, IAR testing, etc.)</p> <p>Teachers & Students start their day earlier than all other elementary level teachers & students</p>
<p>D) Similar schedule to now but one section in the AM and one section in the PM</p>	<p>Provides flexibility in scheduling for K-4 flexible enrichment groups</p> <p>Consistent space for multiple years in the same building</p>	<p>Bus company concerns with timing for their end of the day routes - this is not a guaranteed option until closer to the start of the school year.</p> <p>The PM section could have an increased loss of core instructional minutes depending on timing.</p>

Recommendation for FY26



How can we combine pieces of each option to shift the balance and have the Positive Implications outweigh the Negative Implications?

Recommendations for FY26

Recommendation

- 1 block of 5th grade and 6th grade accel at Spring Avenue
- 1 block of 5th grade and 6th grade accel at Seventh Avenue
- Approximate times: 8:30 - 9:40 and 10:15 - 11:25.
- Times will be confirmed when district master schedule is finalized

Positive Implications

- Provide greater flexibility in scheduling K-4 flexible enrichment groups
- Financial commitment to one bus/one driver for the morning timeframe
- Commitment to 1 teacher per grade level provides a guaranteed and viable curriculum

Negative Implications

- Loss of instructional minutes (less compared to other options)
- All 4 buildings are not learning together



Considerations for FY26 and Beyond

Annual Considerations

Always looking for the best opportunity for all students to bring our students across the district to learn together

Utilize the best learning space available

Rotate the buildings in the 1st block versus 2nd block from year-to-year

Consistency of teachers and program delivery

Work with the bus company for the best transportation options

**THANK YOU to our
WONDERFUL Advanced
Academics team! We couldn't
do this without their
support and incredible
flexibility!**

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Questions?





THANK YOU