

2024 IAR Performance Report

November 25, 2024



State Assessment Considerations

Testing Timeline

- ISAT through 2015
- PARCC through 2016-2018
- IAR began in 2019
- No IAR in 2020 (pandemic)
- Partial IAR participation in 2021 (pandemic)
- Full IAR participation '22, '23, '24
- 2025 Assessment dates – March

Assessment timing FY24

- Grades 3-8 Math – 3 units – 60 minutes each
- Grades 3 ELA – 3 units – 75 minutes each
- Grade 4-8 ELA – 3 units – 90 minutes each

IAR Measures Proficiency and Growth

Proficiency:

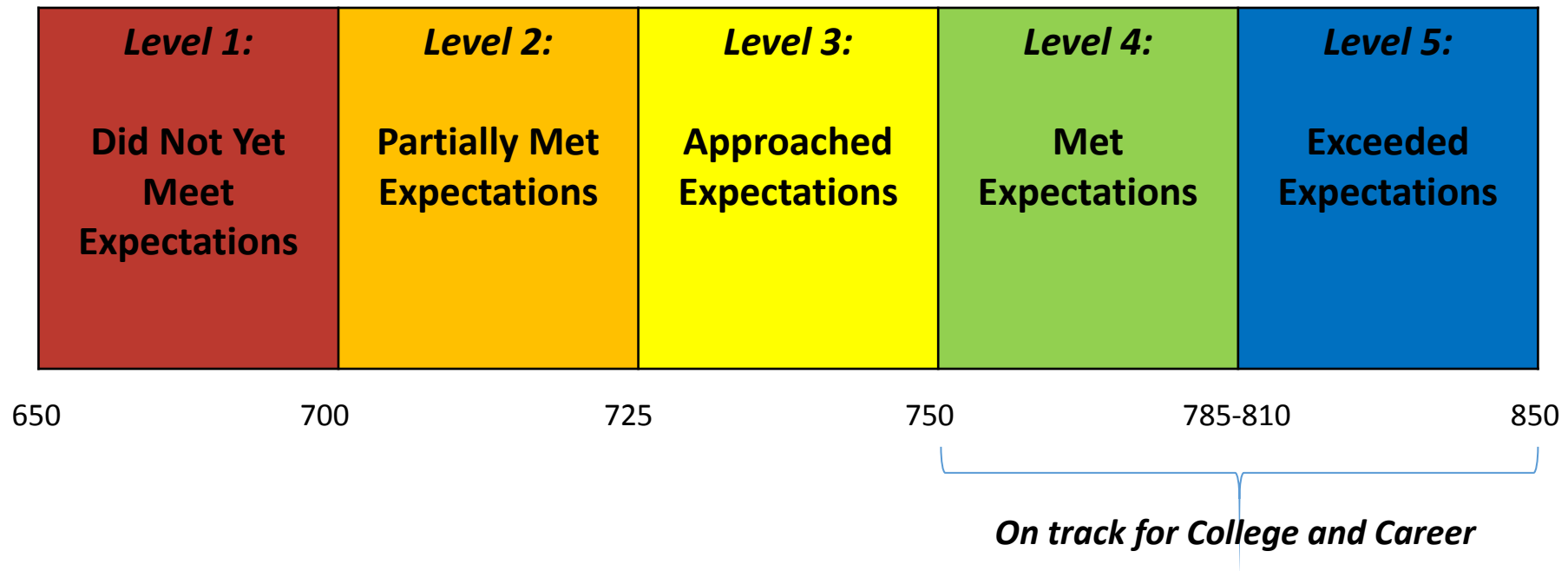
- Whether or not students have mastered a common, high standard

Growth:

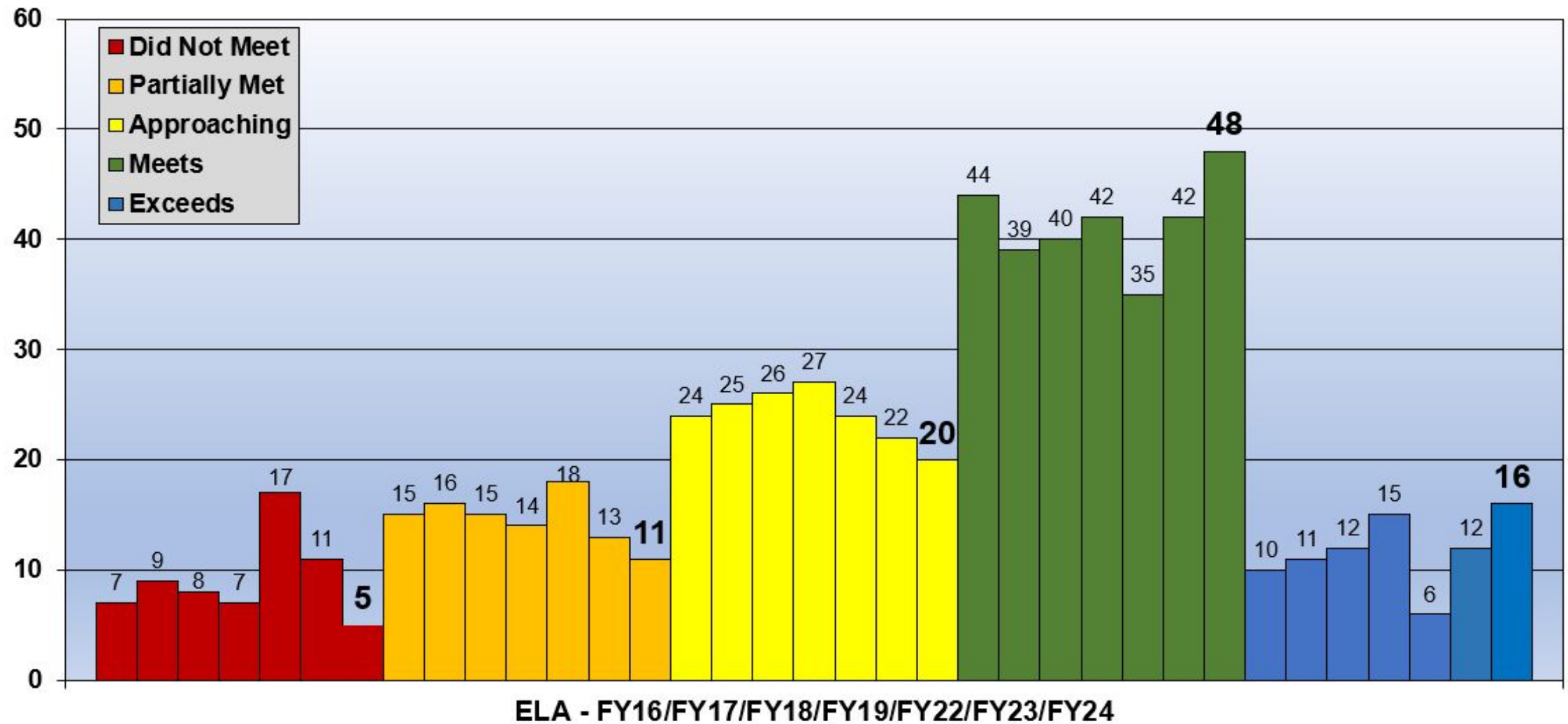
- Recognizes progress toward grade level standards mastery, no matter where each student started.

IAR Performance Levels

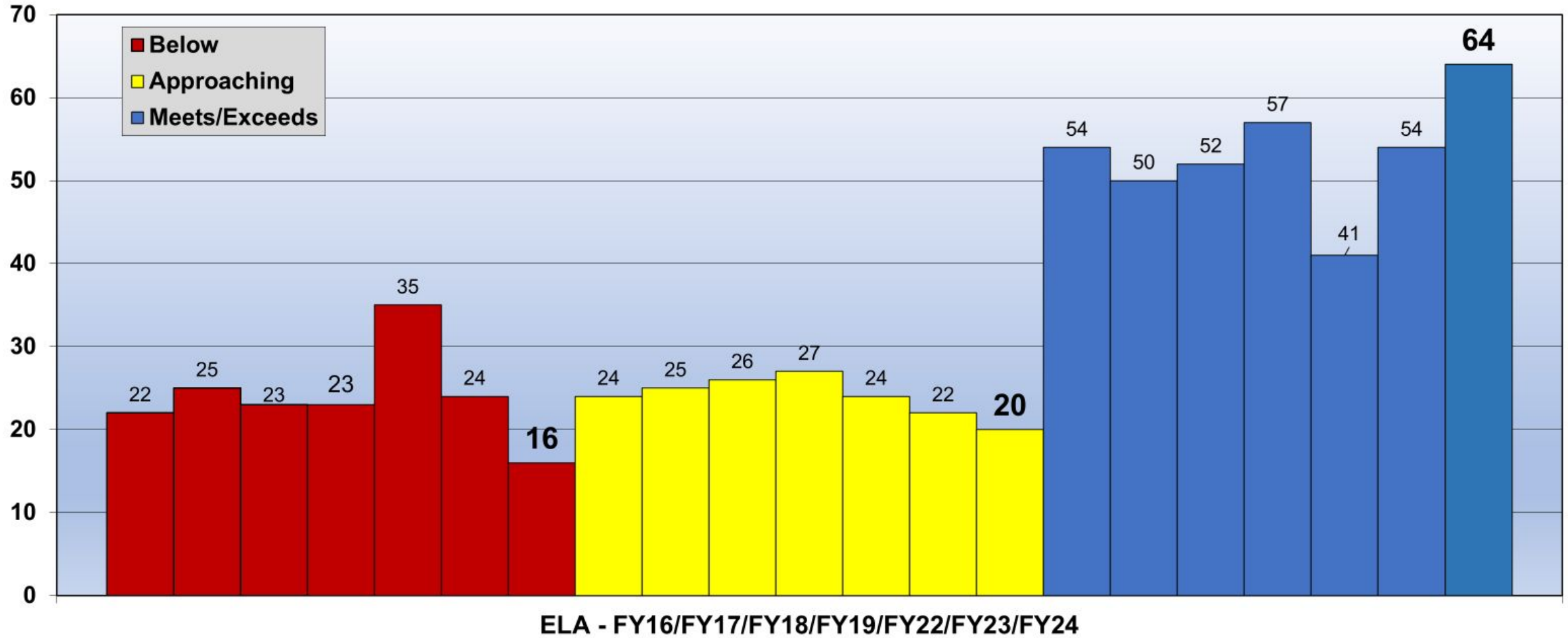
IAR uses five performance levels. The levels delineate the knowledge, skills, and practices students are able to demonstrate:



OVERALL 3rd – 8th Grade IAR ELA

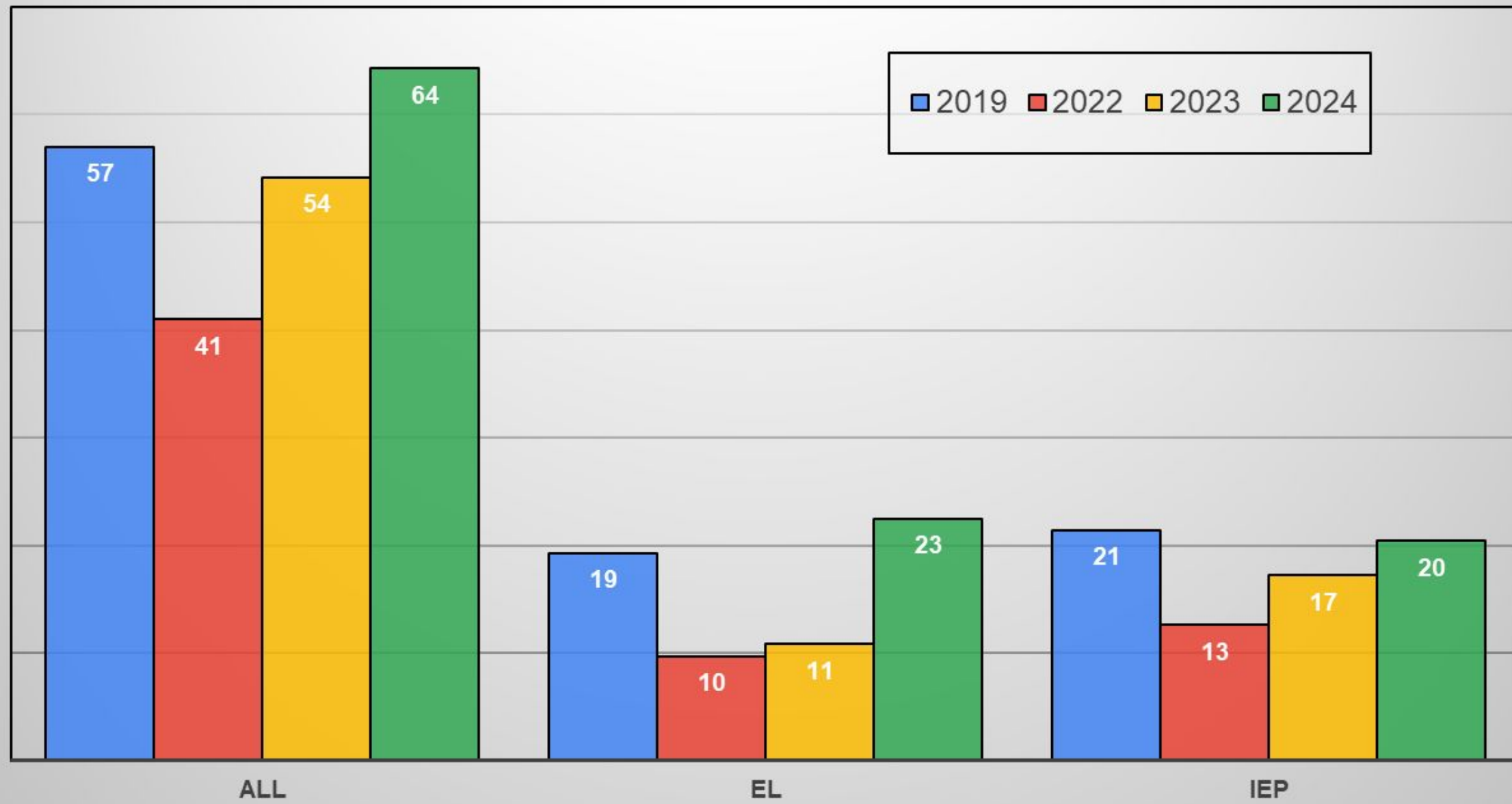


OVERALL 3rd – 8th Grade IAR ELA

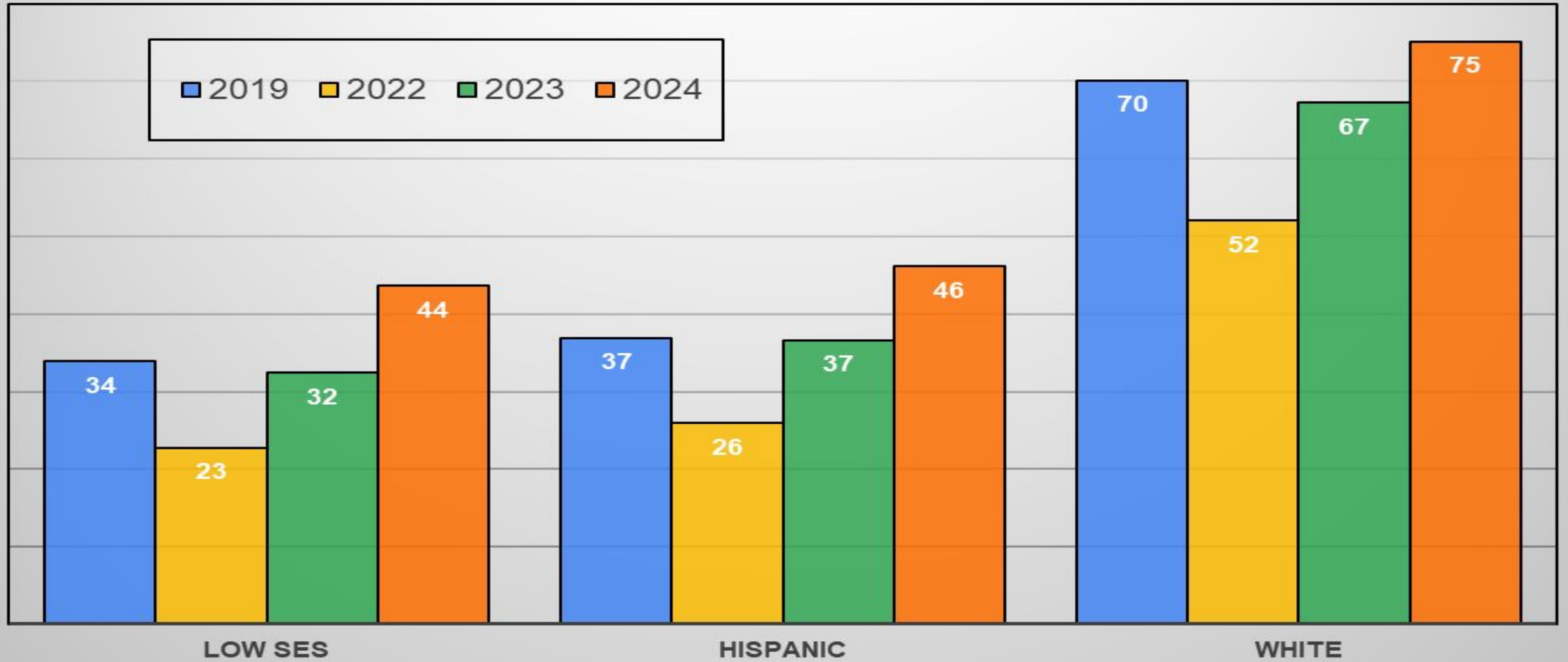


ELA - IAR 2019-2024

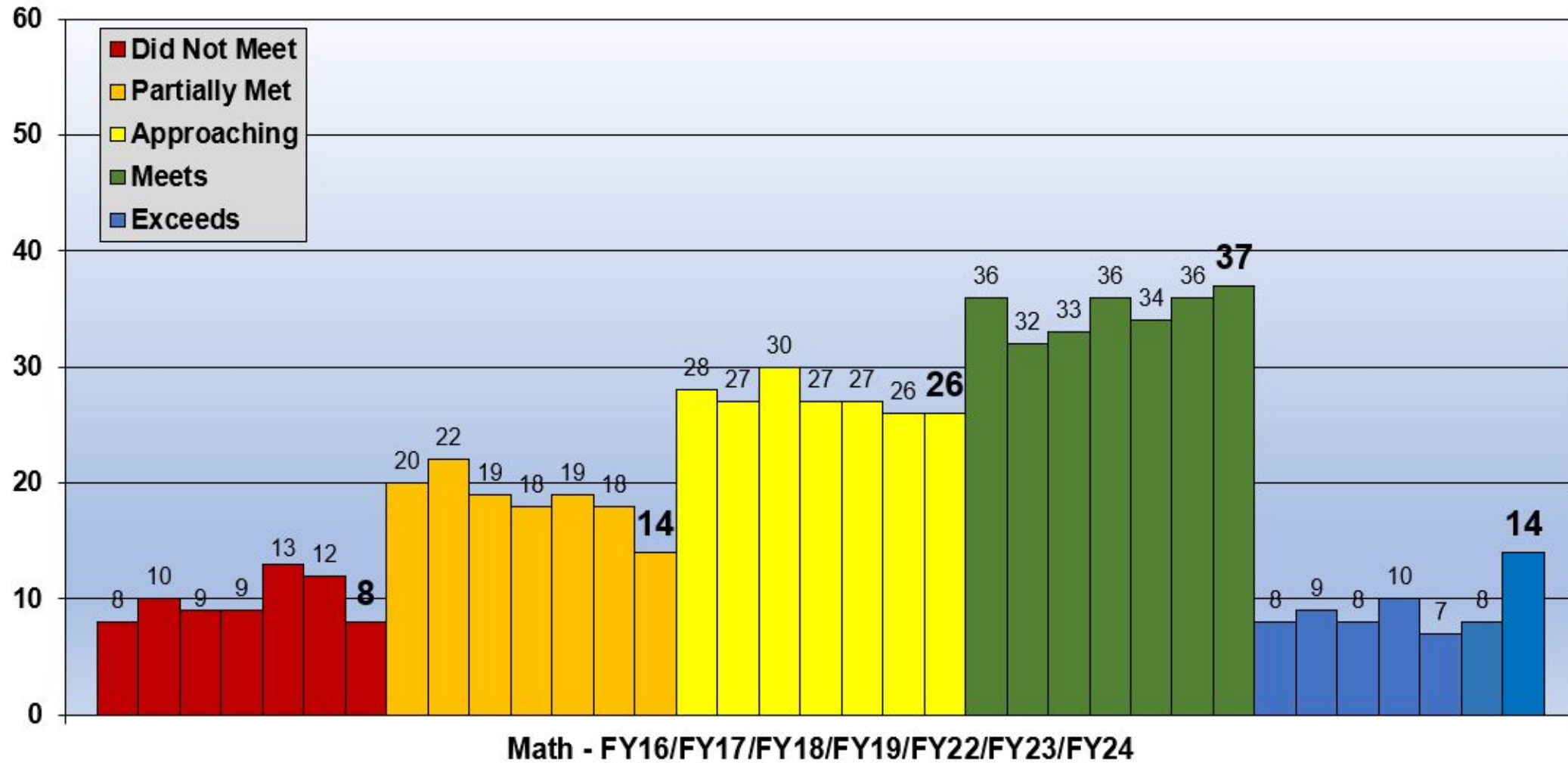
% Meeting/Exceeding



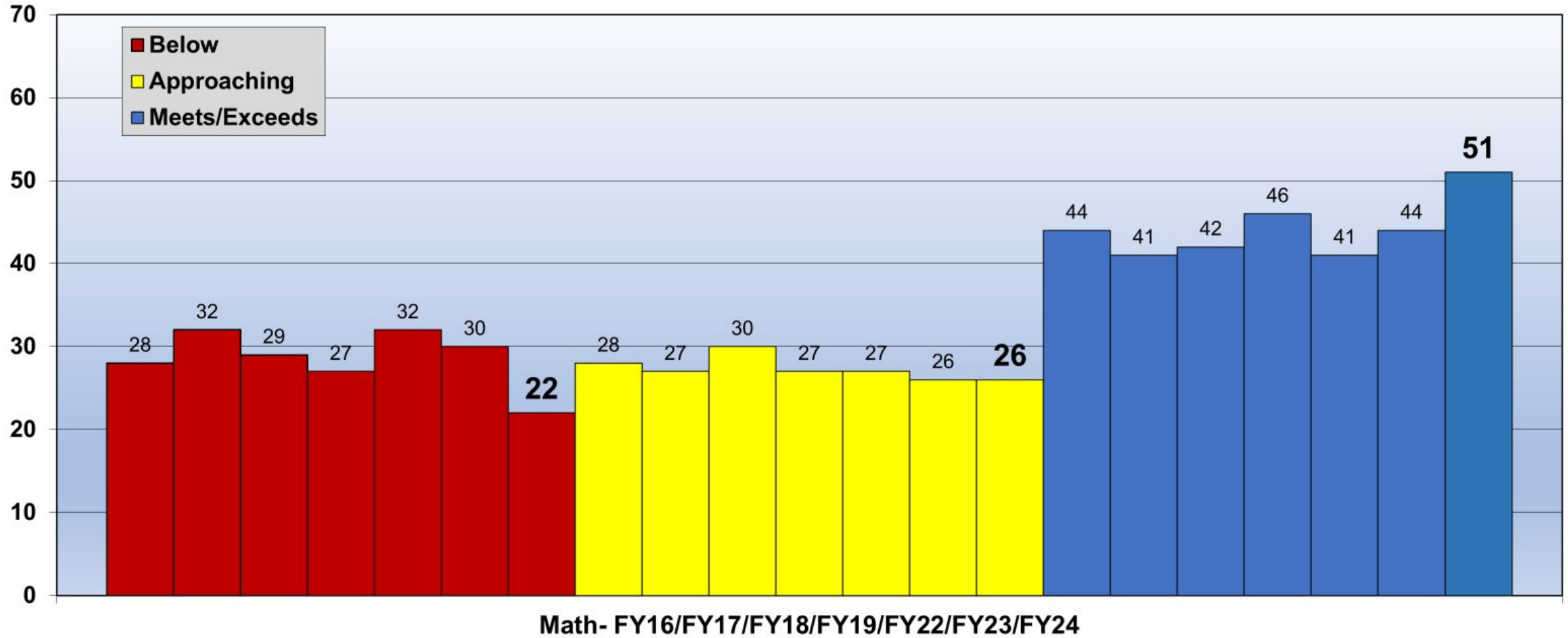
ELA - IAR 2019-2024 % Meeting/Exceeding



OVERALL 3rd – 8th Grade IAR MATH

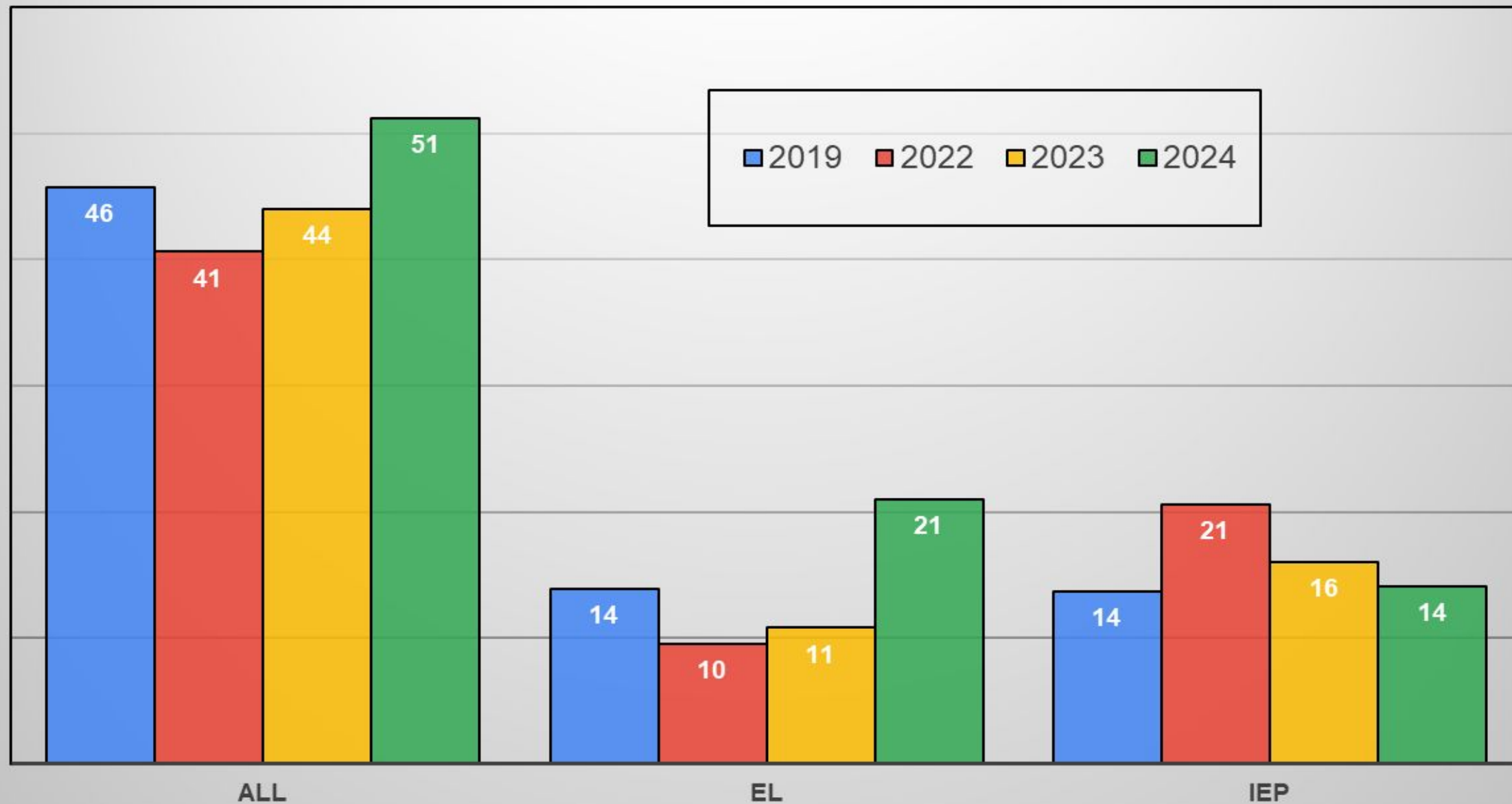


OVERALL 3rd – 8th Grade IAR Math



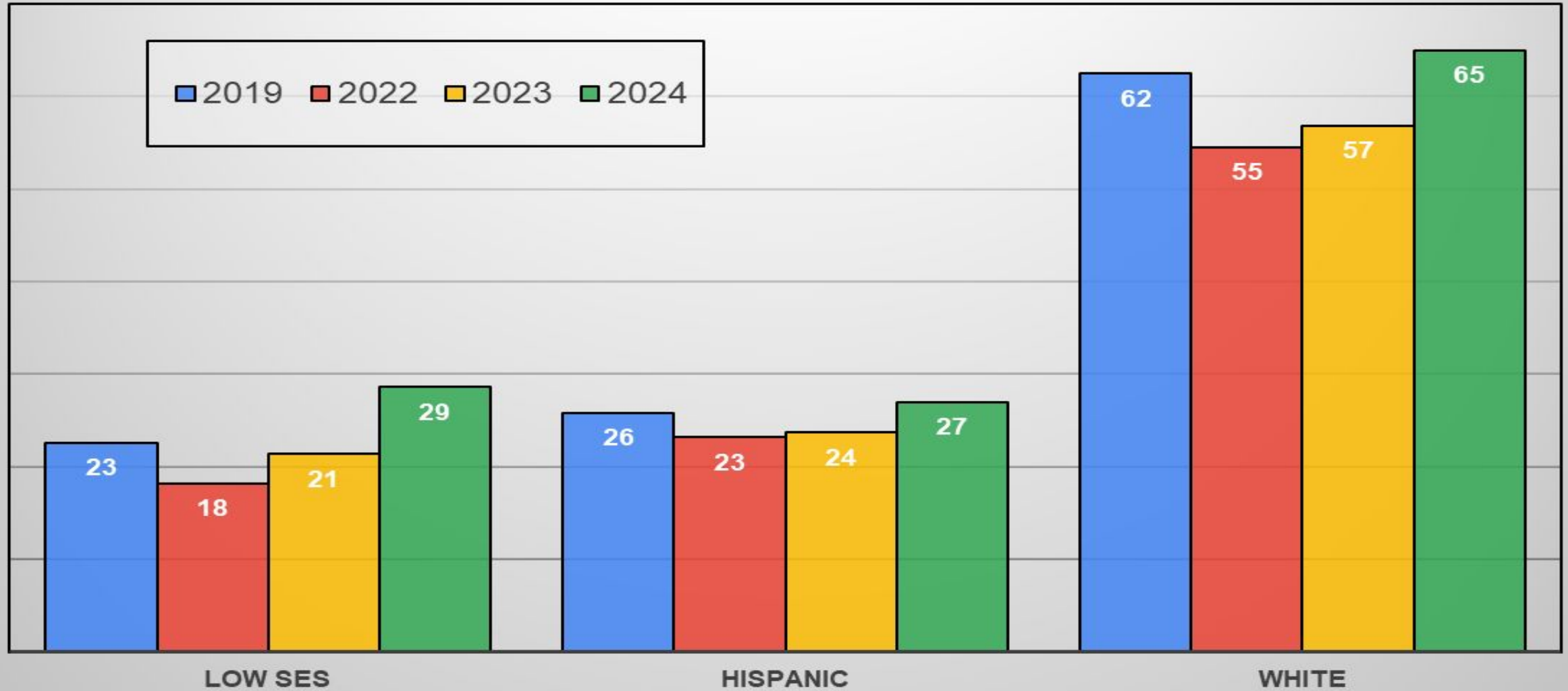
Math - IAR 2019-2024

% Meeting/Exceeding



Math - IAR 2019-2024

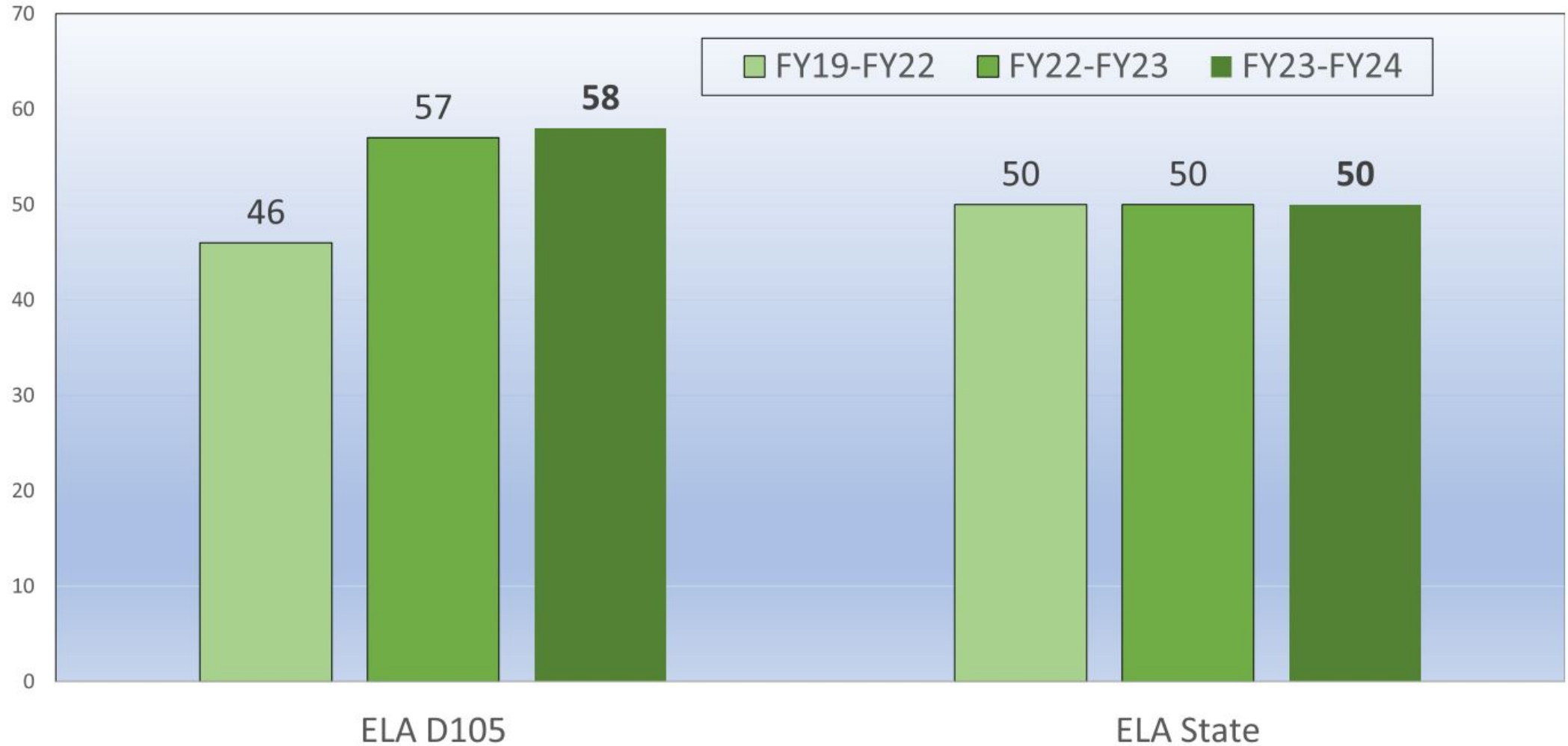
% Meeting/Exceeding



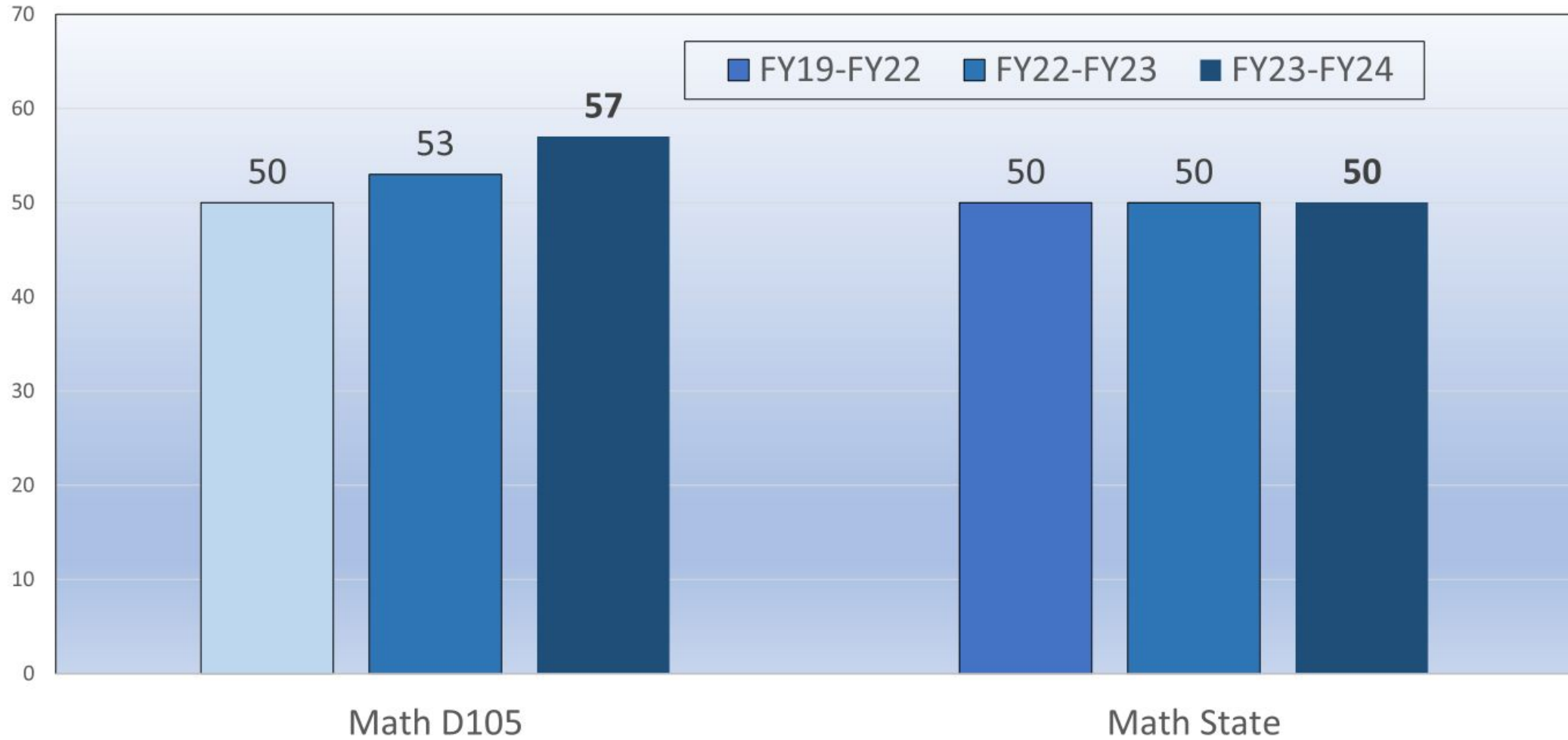
2024 IAR *GROWTH* Results



IAR ELA Growth



IAR Math Growth



Summative Designation



State of Illinois Summative Designation

4 Designations Possible

- **Exemplary** - top 10% of schools statewide
 - **Comendable** - no underperforming groups
 - **Targeted** - one or more underperforming groups
 - **Comprehensive** - lowest performing 5% of schools statewide
-

Gurrie Middle School	-	Comendable
Hodgkins School	-	Comendable
Ideal School	-	Comendable
Seventh Ave School	-	Exemplary
Spring Ave School	-	Exemplary

Criteria to determine designation:

- Grade Level Proficiency
- EL Progress to Proficiency
- Progress/Growth
- Assessment Participation Rates
- Climate Survey
- Chronic Absenteeism Rates

Analysis and Next Steps

Building Level/Class Level

IAR and MAP

- Examine school and student level results
- Standards of strength and weakness
- Student performance level
- Examination of sub-groups proficiency and growth
- Achievement gap
- Set achievement and growth goals
- Examine instructional path recommendations

Benchmark Reading Assessment

Content area classroom assessments

Student goal setting

Define building/grade level GANs (Greatest Areas of Need) and Action Plan

Curriculum and Instruction Updates

Recent Instructional Updates

- **Foundations** – foundational reading skills K-3
- **Writing** K-8 - Narrative, Information, Argumentative Units; Patterns of Power Grammar
- **TCI Social Studies** Alive K-8
- **Math - K-5 i-Ready Math and 6-8 Illustrative Math**
- **SIOP** Practices - making learning accessible to all