



SPRING AVENUE SHINES:

Building a Writing
Community



Recap of Writing



This is the fourth year of implementing the Lucy Calkins writing curriculum, following a thorough pilot process led by our literacy committee.



The program provides vertical alignment from K-8, ensuring consistency in expectations and progressions with a focus on the writing process (brainstorming, drafting, revising, editing, and publishing).



Teachers benefit from ongoing coaching with literacy expert Megan Hargrave, refining practices to meet student needs.



Key Components of the Writing Workshop Model

1. **Mini-Lessons:** Short, focused instruction introducing strategies and concepts.
2. **Independent Writing Time:** Students apply skills to their writing pieces.
3. **Conferring and Small Groups:** Individualized or targeted support to address specific needs.
4. **Sharing Time:** A key component where students reflect on their writing and receive peer feedback, fostering pride and connection.





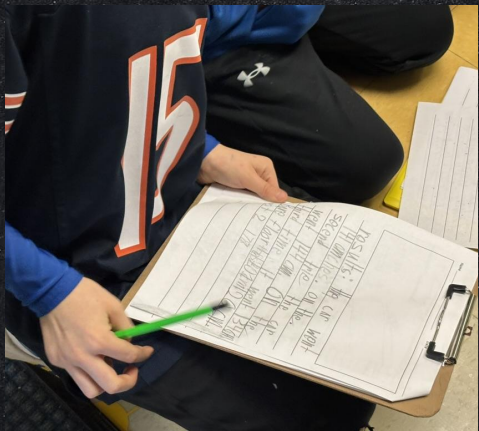
Writing Success

Teacher Reflections

- Teachers emphasize the positive environment created during writing, leading to increased student confidence, stamina, and excitement.
- Successes include celebrating published work, fostering low-risk environments, and building student independence and collaboration.
- Highlights from grades include:
 - **1st:** Students thrive during "Author's Share" and gain pride in their accomplishments.
 - **3rd:** Students eagerly share ideas across genres.
 - **6th:** Students excel in selecting evidence and justifying claims in both reading and writing.



Student Perspectives



Q & A

AUTHOR'S SHARE



Next Steps:

Strengthening Writing Instruction



Grade-Specific Goals:

- **Kinder:** Refine mini-lessons for foundational skills.
- **2nd:** Increase individual and small group conferencing.
- **5th:** Strengthen formative assessments through conferencing.
- **6th:** Improve conference efficiency and effectiveness.

Continued Professional Growth:

- Continue refining instruction with **coaching and data analysis**.
- Strengthen collaboration across grade levels for deeper **vertical alignment**.



I am proud to share my work
with others.

I am improving my word
choice and using WOW words.



THANK

I have grown in
citing evidence.

YOU!

I am getting better at
writing with more
detail and making it
more concise.

I am getting better at grammar and spelling.

