

LA GRANGE SCHOOL
DISTRICT 105

SCHOOL BOARD
MEETING

FEBRUARY 26, 2024

EL and Student Services Staffing Plan FY 24 - 25

EL STAFF

We currently have 8.5
EL positions in the
district.

EL PROGRAMMING

Gurrie	TBE/TPI
Ideal	TBE/TPI
Hodgkins	TBE/TPI
Seventh	TPI
Spring	TPI

Transitional Bilingual Education (TBE):

Required when there are **20** or more ELs from the same language background in school.

Transitional Program of Instruction (TPI):

These services are provided when there are **19** or fewer ELs from the same language background at school.

NEWCOMERS

Gurrie: 8

Ideal: 5

Hodgkins: 0

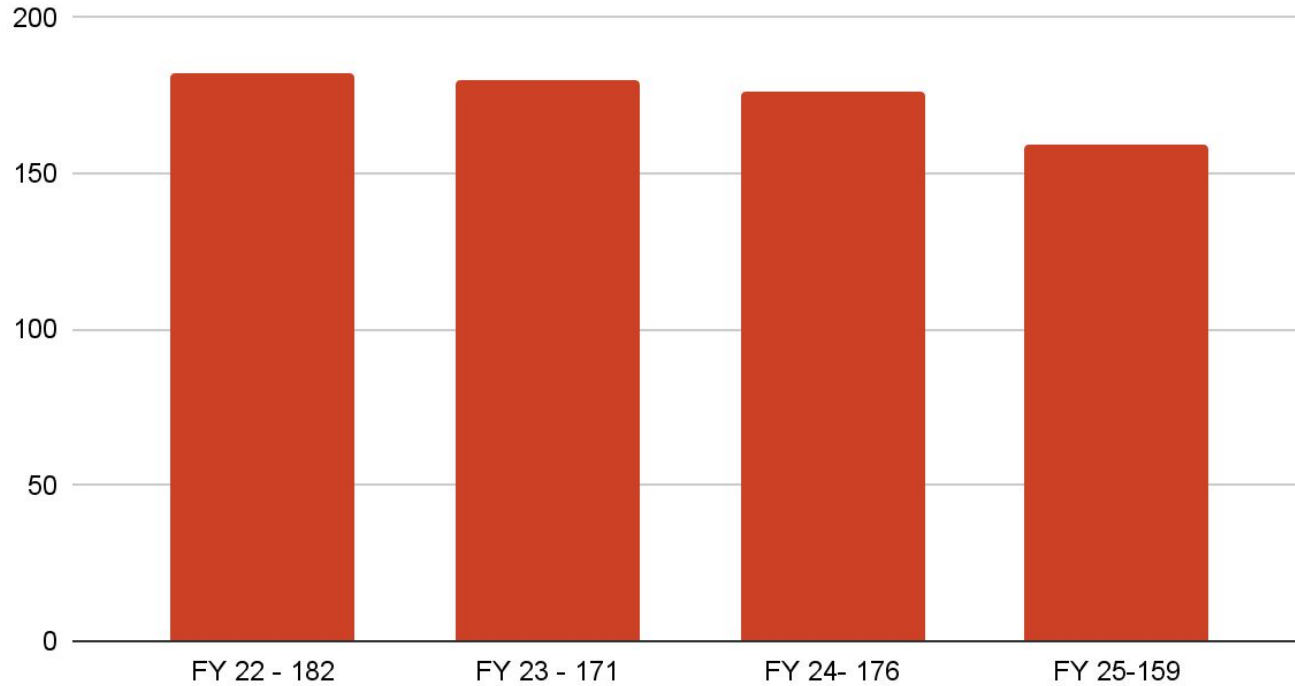
Seventh: 5

Spring: 1

EL students and staff per school

School	Current Staff	Current Enrollment	Projected transition (LT/Gurrie)	Projected enrollment <i>Not including kdg</i>	Staffing Needs
Gurrie	1.0	29	9 (8th grade to LT)	39	2.0
Ideal	4.0	76	11 (6th grader)	65	3.0
Hodgkins	2.0	41	3 (6th graders)	38	2.0
Seventh	1.4	20	4 (6th graders)	16	1.4
Spring	0.1	2	1 (6th graders)	1	0.1
	8.5	168		159	8.5

Projected enrollment for FY 24-25




EL Enrollment

Certified EL Staffing

School	FY22	FY23	FY24	FY25
Gurrie	1.5	1.0	1.0	2.0
Ideal	3.5	4.0	4.0	3.0
Hodgkins	2.0	2.0	2.0	2.0
Seventh	1.4	1.4	1.4	1.4
Spring	0.1	0.1	0.1	0.1
Total	8.5	8.5	8.5	8.5

NOTE: 5 bilingual paraprofessionals support EL students at Ideal, Hodgkins, Gurrie, Spring

Staffing Ratio K-8



Year	ELLs	Staff	Ratio
2021-22	182	8.5	1:23
2022-23	173	8.5	1:20
2023-24	176	8.5	1:20
2024-25	159	8.5	1:19

NOTE: *does not reflect incoming kdg

State recommended teacher per student ratio:

- ❖ Bilingual Education (TBE) 1:22
- ❖ ESL (TPI) 1:35

ELL Grants

YEAR	GRANT	FUNDS	GRANT	FUNDS	TOTAL
FY22	EBF	95,560.55	LIEP	17,051	112,611.55
FY23	EBF	133,693.78	LIEP	18,600	152,293.78
FY24	EBF	129,785.25	LIEP	17,200	146,985.25
Projected FY 25	EBF	130,000.00	LIEP	17,200	147,200.00

Note: We get a grant from the federal government to offset the EL program cost. The state incorporates EL funding as part of the Evidence Based Funding (EBF) calculation.

EL Staffing

FY 24-25

No staffing increases projected
for Resource Staff for FY25

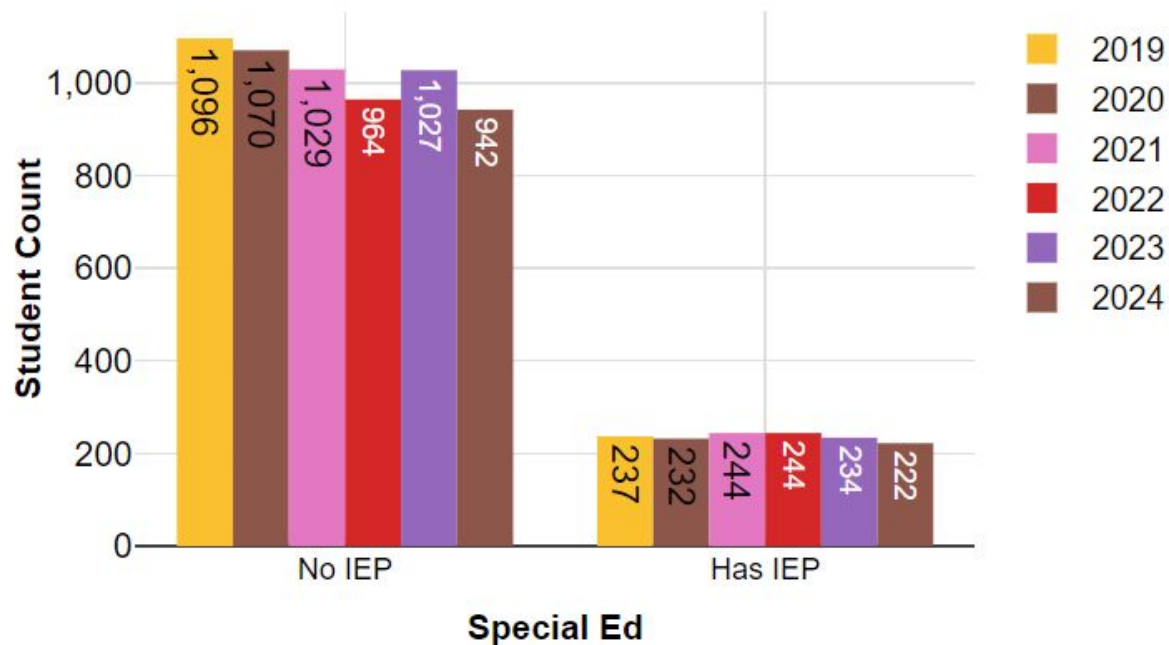
Will Shift FTEs to buildings with
increased EL enrollment



Student Services Staffing

Student Enrollment

i Enrollment By Special Ed Status Trend

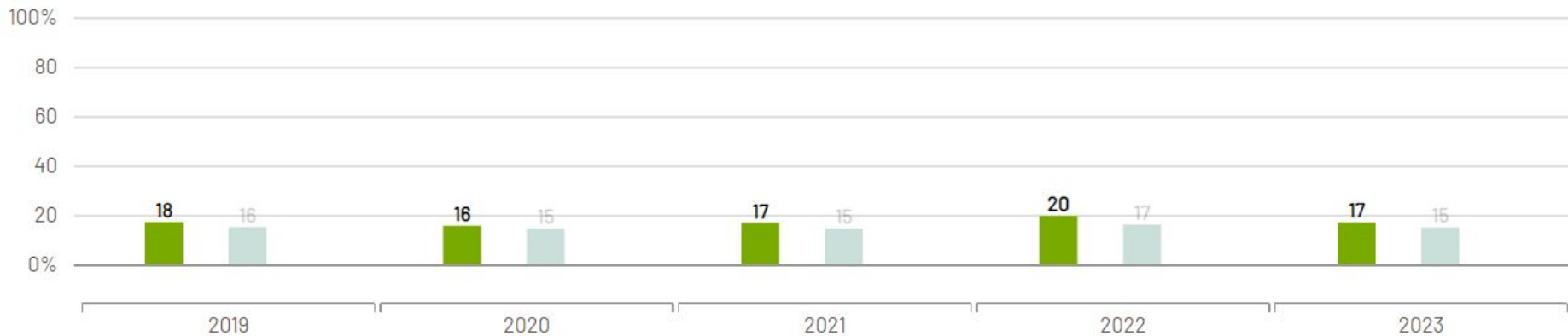


Student Enrollment

District State

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% Students with IEPs



Resource Teacher Caseload Projections

	FY24		FY25*	
Building	Teachers	IEPs	Teachers	IEPs
Spring	2	23	2	22
Ideal	2 (3)	41	3	43
Seventh	2	18	2	16
Hodgkins	1	17	1	15
Gurrie	3	29	3	34
Totals	10 (11)	128	11	130

*FY25 projections based on projections from EC/Preschool

Self-Contained Program Projections

	FY24		FY25	
	Students	Paraprofessionals	Students	Paraprofessionals
Communication Development (Primary - Hodgkins)	10	4	8	3
Bridges (Intermediate - Ideal)	8	3	6	2
Bridges (Middle School - Gurrie)	10	2	5	2
Totals	28		19	

Future Planning Considerations

- No immediate program changes for 2024-2025 school year
- Evaluate program descriptions and ensure high-quality curriculum
- Ongoing evaluation of needs for additional programming
 - By grade level
 - By disability need
- Continue to expand continuum of services and ensure a flexible delivery model

LADSE Programs

- **Multi-Needs:** Serves Kg - 8th grade students with significant physical, intellectual, and sensory impairments.
- **Emotional Disabilities:** Serves Kg - 12th grade students with social, emotional, and behavior disorders.
- **Communication Development:** Serves ECE - 8th grade students on the autism spectrum who require intensive services to develop communication, social, academic, and functional skills.

LADSE Program Enrollment

<u>Program</u>	<u>2025*</u>	<u>2024</u>	<u>2023</u>	<u>2022</u>	<u>2021</u>	<u>2020</u>
CD	14	17	18	20	17	11
ED	6	9	8	9	10	4
MN	3	2	5	5	4	7
TOTAL	23	30	33	34	31	22

*Includes projections expected out of early childhood

In addition, **4** students attend private therapeutic day schools due to significant needs warranted by their disabilities (consistent with 2022-2023). This number is expected to increase to **5** students in 2024-2025.

Speech Staffing

Schools/Programs	23-24	24-25
Gurrie + Parochial	0.9 FTE	1.0 FTE
Spring	1.0 FTE	1.0 FTE
Hodgkins (EC, CD, and K-6)	2.2 FTE	2.0 FTE
Ideal	1.2 FTE	1.0 FTE
Seventh	0.7 FTE	1.0 FTE
Total	6.0 FTE	6.0 FTE

- No anticipated FTE increases, but may shift caseloads/assignments based on need.
- .1FTE SLP purchased from LADSE for bilingual evaluations and preschool screenings (increase to .2FTE in 24-25)

Social Work Staffing

Building	23-24	24-25
Spring	1.5	1.5
Ideal	1.5	1.5
Hodgkins	1.0	1.0
Seventh	1.5	1.5
Gurrie	1.5	1.5
TOTAL	7.0	7.0

- No anticipated FTE increases, but may shift caseloads/assignments based on need.
- .2FTE purchased from LADSE for early childhood and evaluations
- 16 families supported through LADSE WRAP social work services

Nursing Staffing

Building	23-24	24-25
Spring/Gurrie	1.6	1.6
Ideal	1.0	1.0
Hodgkins	1.0	1.0
Seventh	1.0	1.0
District CSN	1.0	1.0
TOTAL	5.6	5.6

- No anticipated FTE increases

Psychologist Staffing

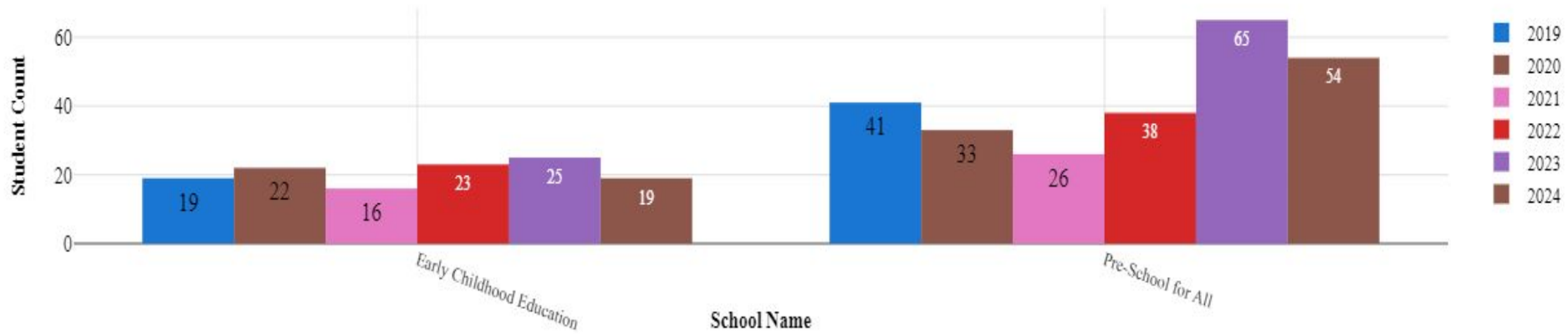
Building	22-23	23-24	24-25
Seventh/ Gurrie	1.0	1.0	1.0
Ideal/ Spring/ Hodgkins	1.0	1.0	1.0

- 22-23: 2.0 FTE purchased from LADSE
- 23-24: 1.0 FTE purchased from LADSE and 1.0 FTE hired direct
- 24-25: No changes anticipated
- ECE evaluations purchased from LADSE

Future Planning Considerations

- Consider additional school psychologist support to support MTSS and 504 plans
- Evaluate purchased services versus direct hire
- As continuum of services expands in-district, D105 may need additional FTE to support programs (cost off-set by reduction in purchased services)

Preschool Enrollment Trends 2019-2024



Preschool
Program
Staff
FY24

No staffing increases
projected for the
preschool programs for
FY 24

SY 23/24	SY 24/25
Preschool For All: Three Sections: 1 AM, 2 PM Staffing: 1.5 FTE	Preschool For All: Four Sections: 2 AM, 2PM Staffing: 2 FTE
Early Childhood Education: Three Sections: 2 AM, 1 PM Staffing: 1.5 FTE	Early Childhood Education Two Sections: 1 AM, 1 PM Staffing: 1 FTE

Preschool LADSE Placements

SY 23/24	SY 24/25
LADSE ECE: 2	LADSE ECE: 0
LADSE PHONO: 3	LADSE PHONO: 0 *this may change through referral process*

Paraprofessional
Staff
FY24

Paraprofessional Staff

- We currently have 47 total paraprofessionals, serving in bilingual and special education capacities.
- Paraprofessional allocation is determined by individual student and program needs (i.e. Bridges, CD, Newcomers)



Thank You!