

D105 Strategic Planning - Data Retreat *October 11, 2018*



THE D105 DIFFERENCE

Definitions

- **Achievement** – performing at or above grade level
- **Progress** – growth between two points of time in learning
- **Annual Progress Targets** – set based on being in 90th percentile nationally
- **Annual Achievement Targets** – set through School Improvement Planning process

D105 Points of Pride!

- ***MAP Progress and Achievement*** – top 20% of school district nationally taking MAP
- ***High School Placement 2018*** – highest % of students placed in Accelerated/Honors Math and Literacy courses
- ***Progress of all learners*** – improved MAP annual progress rates for students across ALL percentile ranges

High School Placement and Persistence

October 11, 2018



THE D105 DIFFERENCE

*LaGrange School District 105 Dashboard
2017-2018 District Goals YEAR END Update*

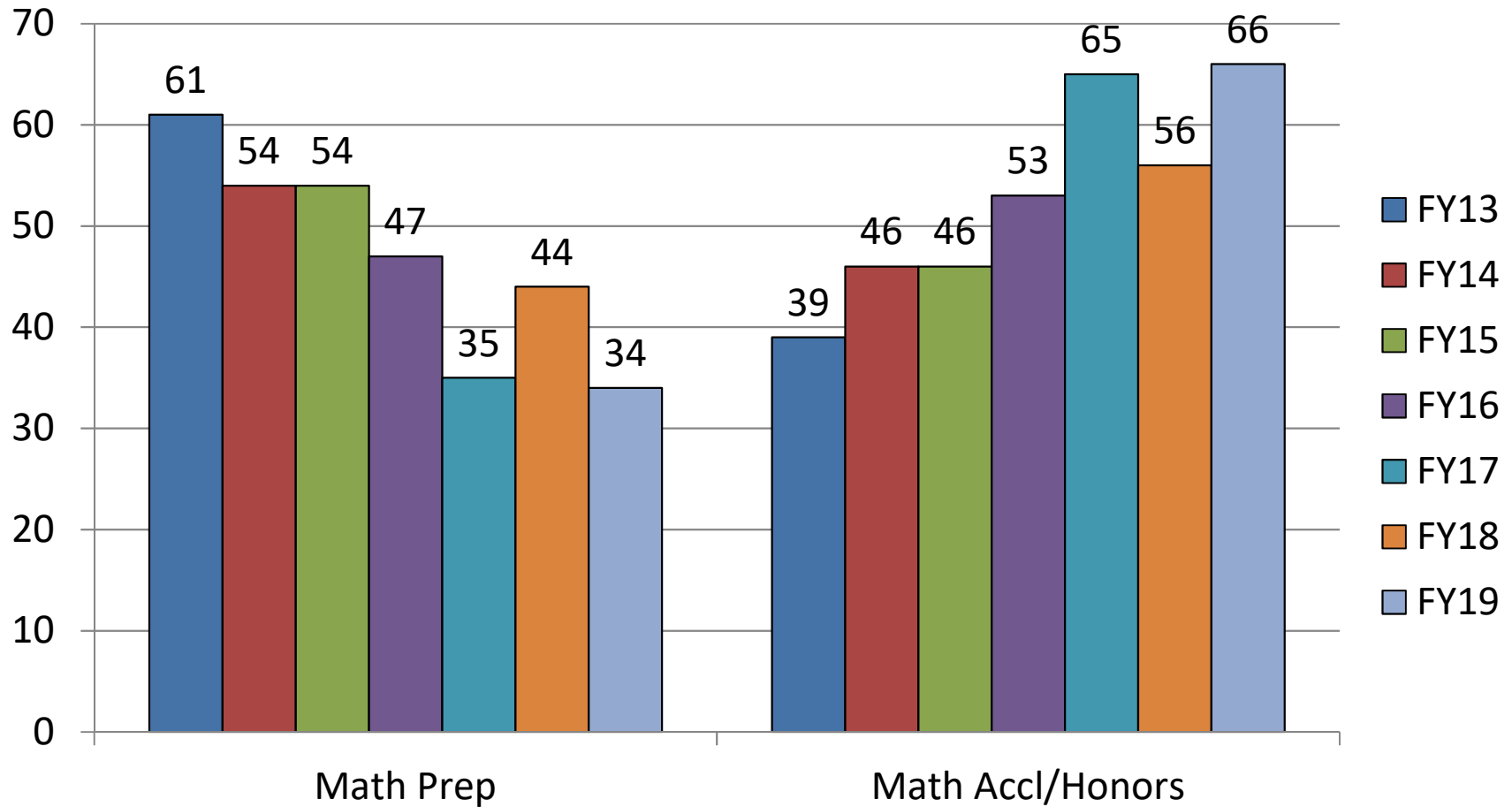
Goal Description	Subject Area	3 Year <u>Rolling Average</u>	2018 High School Placement <u>Actual</u>	2018 High School Placement <u>Targets</u>	Status
GOAL: All students will demonstrate continuous growth and achieve college and career readiness standards					
Students make a successful transition to high school.	Math	Prep = 46% <u>Accl/Honors = 54%</u>	Prep = 34% <u>Accl/Honors = 66%</u>	Prep = 40% <u>Accl/Honors = 60%</u>	
	English	Prep = 51% <u>Accl/Honors = 49%</u>	Prep = 40% <u>Accl/Honors = 60%</u>	Prep = 43% <u>Accl/Honors = 57%</u>	
	Science	Prep = 53% <u>Accl/Honors = 47%</u>	Prep = 52% <u>Accl/Honors = 48%</u>	Prep = 55% <u>Accl/Honors = 45%</u>	

STATUS:

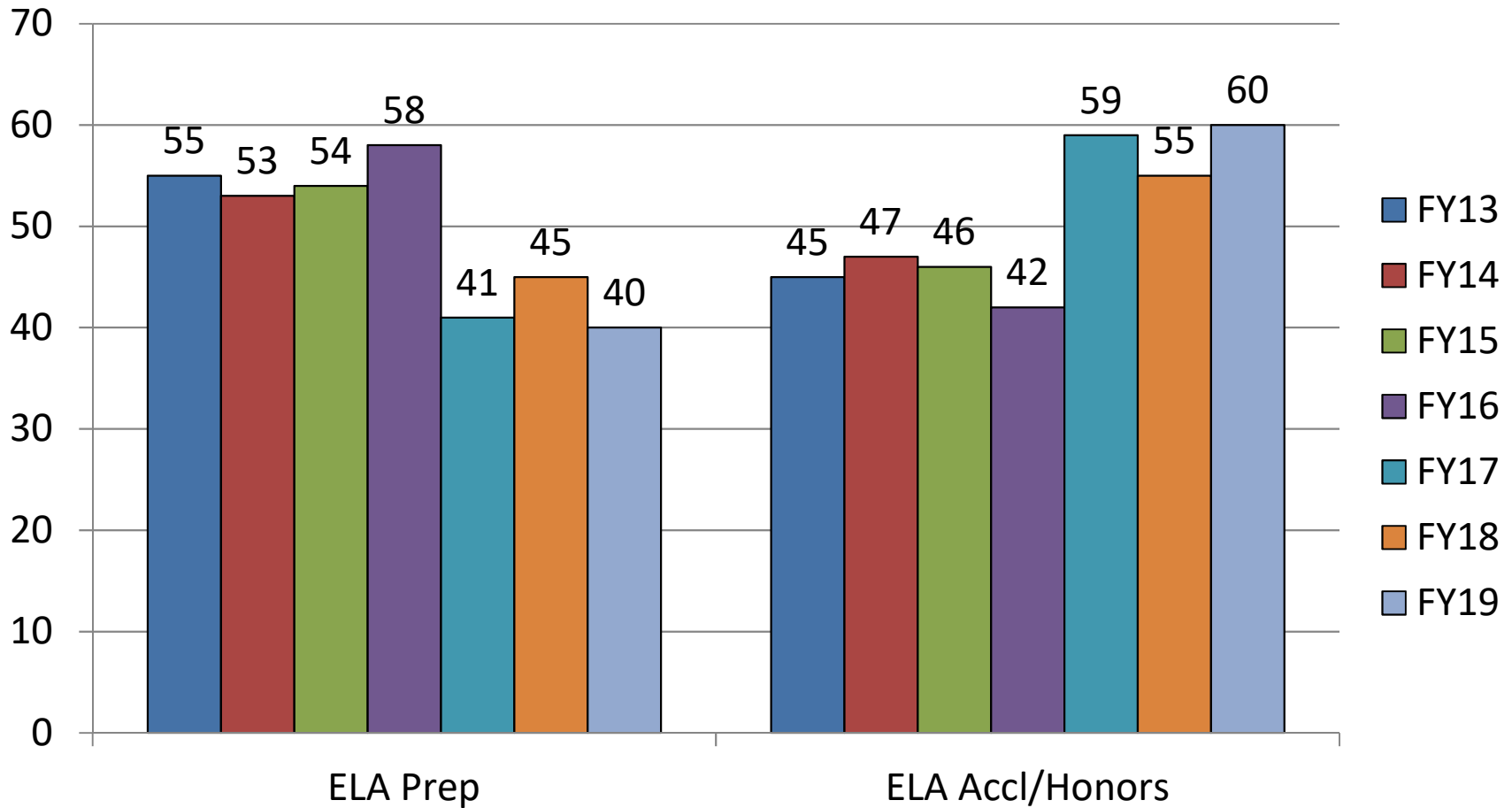
- Red Not progressing toward target – top area of concern
- Yellow Progressing but all targets are not met
- Green Progressing effectively

DA SHBOARD LAST UPDATED: June 2018

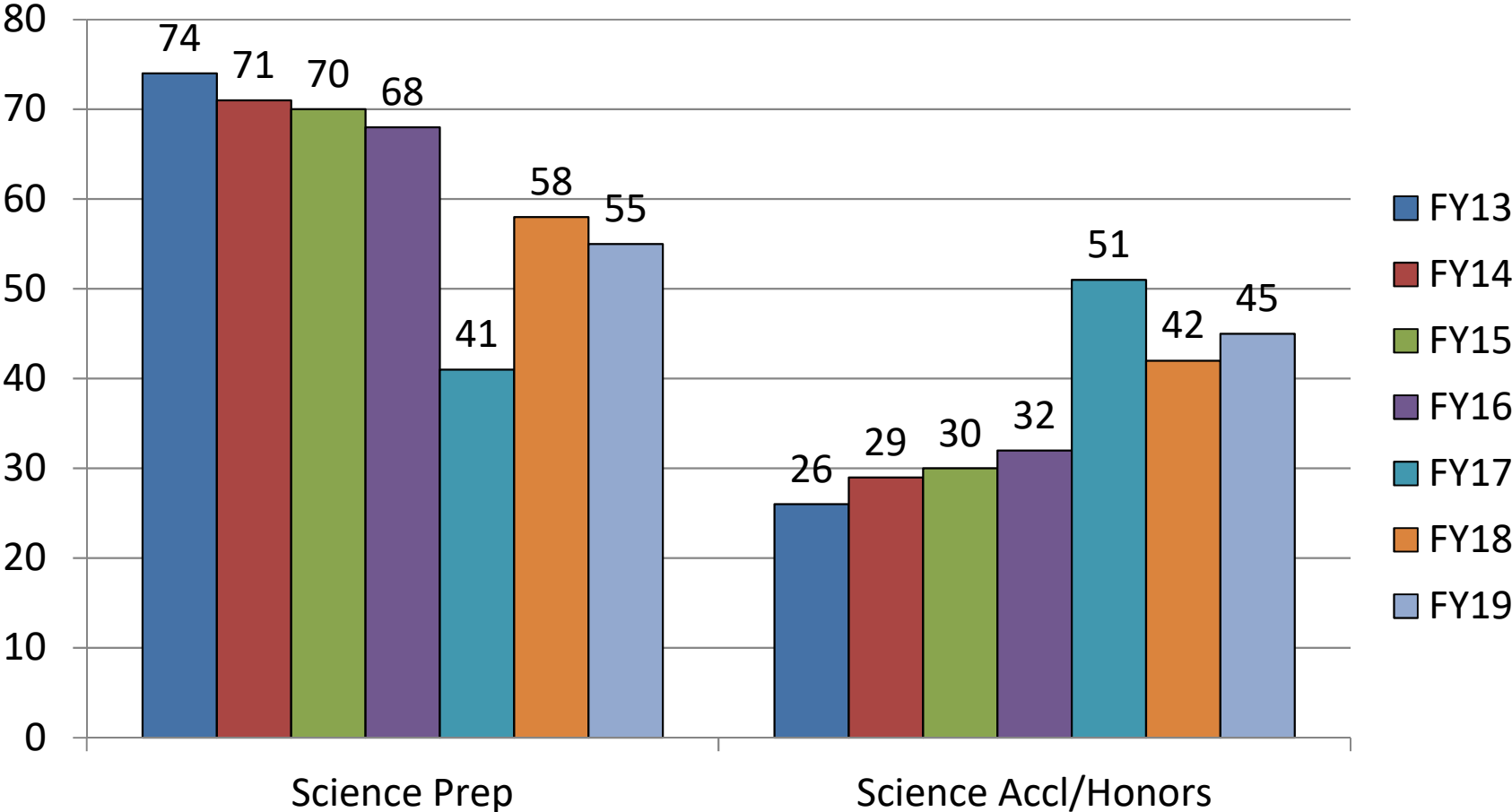
LTHS Math Placement



LTHS English-Language Arts Placement



LTHS Science Placement



Freshman Placement and Grades

2017-18 – Quarter 1

<i>Course</i>	<i>Enrolled</i>	<i>% A or B</i>	<i>% C</i>	<i>Rolling Average Enrolled</i>	<i>Rolling Average % A or B</i>
English Accel	52	58%	21%	34	72%
English Honors	40	90%	5%	32	84%
Algebra Accel	59	73%	22%	39	76%
Geometry Accel	23	91%	4%	19	81%
Geometry Honors	8	88%	13%	11	79%
Biology Accel	91	63%	26%	58	79%

Freshman Placement and Grades - 2017-18

9th Quarter 1 – 9th Year End

<i>Course</i>	<i>Enrolled QTR 1 9th grade FY18</i>	<i>% A or B</i>	<i>% C</i>	<i>Enrolled YEAR-END 9th grade FY18</i>	<i>% A or B</i>	<i>% C</i>
English Accel	52	58%	21%	54	72%	20%
English Honors	40	90%	5%	37	84%	16%
Algebra Accel	59	73%	22%	57	70%	22%
Geometry Accel	23	91%	4%	21	76%	24%
Geometry Honors	8	88%	13%	9	100%	0%
Biology Accel	91	63%	26%	86	69%	27%
Total	273			264		

Freshman Placement and Grades 9th to 10th Grade Comparison

<i>Course</i>	<i>Enrolled Sem 1 9th grade FY17</i>	<i>% A or B</i>	<i>% C</i>	<i>% D or F</i>	<i>Enrolled Qtr 1 10th grade FY18</i>	<i>% A or B</i>	<i>% C</i>	<i>% D or F</i>
English Accel	53	77%	13%	10%	25	60%	24%	16%
English Honors	41	78%	20%	2%	21	76%	5%	19%
Interpersonal Comm/Eng Accel	X	X	X	X	56	70%	21%	9%
<i>Total English</i>	<i>93</i>	<i>77%</i>	<i>16%</i>	<i>7%</i>	<i>102</i>	<i>69%</i>	<i>19%</i>	<i>12%</i>
Mathematics Accel	70	77%	28%	2%	60	50%	28%	22%
Mathematics Honors	18	89%	11%	0%	19	79%	21%	0%
Science Accel	89	70%	25%	5%	69	62%	22%	16%
Total	270				250			

2017-18 MAP Achievement and Progress District Dashboard

October 11, 2018



THE D105 DIFFERENCE

*LaGrange School District 105 Dashboard
2017-2018 District Goals YEAR END Update*



Goal Description	Subject Area	2 Year Spring Rolling Average	FY 2018 Year End Actual	FY 2018 Benchmark District Actual	2017-2018 School Year Spring Target	Status
GOAL: All students will demonstrate continuous growth and achieve college and career readiness standards						
District 105 students will meet their <u>spring to spring</u> annual progress targets in reading and math.	Math Progress	57%	69%	55%	63%	Green
	Reading Progress	60%	65%	53%	63%	Green
District 105 students will be at or above grade level achievement standards.	Math Achievement	62%	68%	53%	71%	Yellow
	Reading Achievement	67%	70%	54%	71%	Green



STATUS:

- Red Not progressing toward target – top area of concern
- Yellow Progressing but all targets are not met
- Green Progressing effectively

DASHBOARD LAST UPDATED: June 2018

*LaGrange School District 105 Dashboard
2017-2018 District Goals YEAR END Update*



Goal Description	Subject Area	3 Year Spring Rolling Average	FY 2018 Year End Actual	FY 2018 Benchmark District Actual	2017-2018 Year End Target	Status
GOAL: All students will demonstrate continuous growth and achieve college and career readiness standards						
District 105 grade levels will rank at or above the 90 th percentile nationally in annual progress in math and reading. (Progress will be measured from spring of the <i>previous</i> school year to spring of the <i>current</i> school year.)	Math Progress	67 th percentile rank nationally	85 th percentile rank nationally	NA	90 th percentile rank nationally	Green
	Reading Progress	69 th percentile rank nationally	88 th percentile rank nationally	NA	90 th percentile rank nationally	Green
Students achieve district learning goals in all curricular areas (In addition to MAP, unit assessments are used including pre and post assessments to demonstrate mastery of unit learning standards.)	Math Achievement	81 st percentile rank nationally	82 nd percentile rank nationally	NA	85 th percentile rank nationally	Yellow
	Reading Achievement	80 th percentile rank nationally	85 th percentile rank nationally	NA	85 th percentile rank nationally	Green



STATUS:

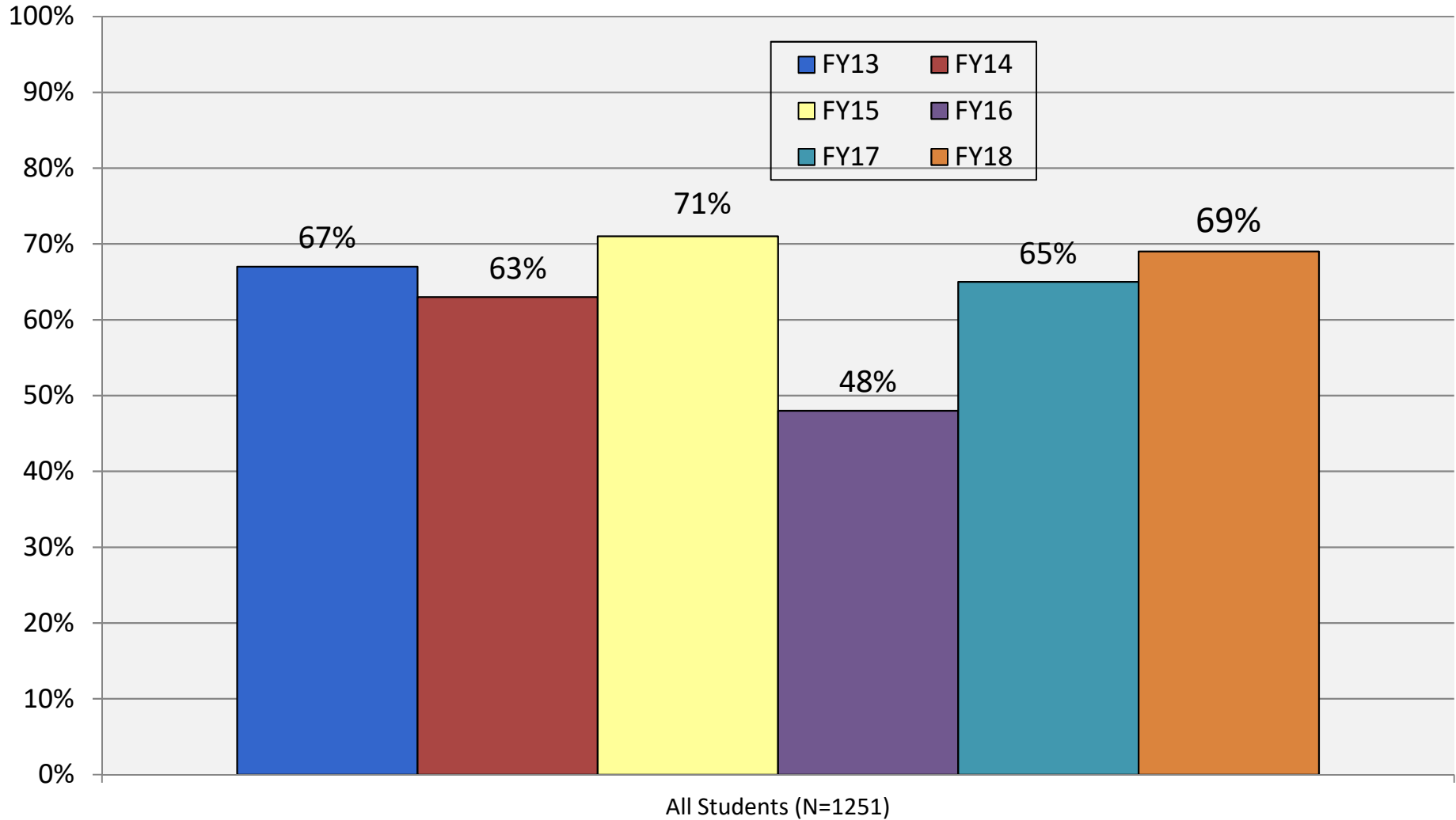
- Not progressing toward target – top area of concern
- Progressing but all targets are not met
- Progressing effectively

2017-18 D105 Student Progress *Overall Spring-Spring Progress*



THE D105 DIFFERENCE

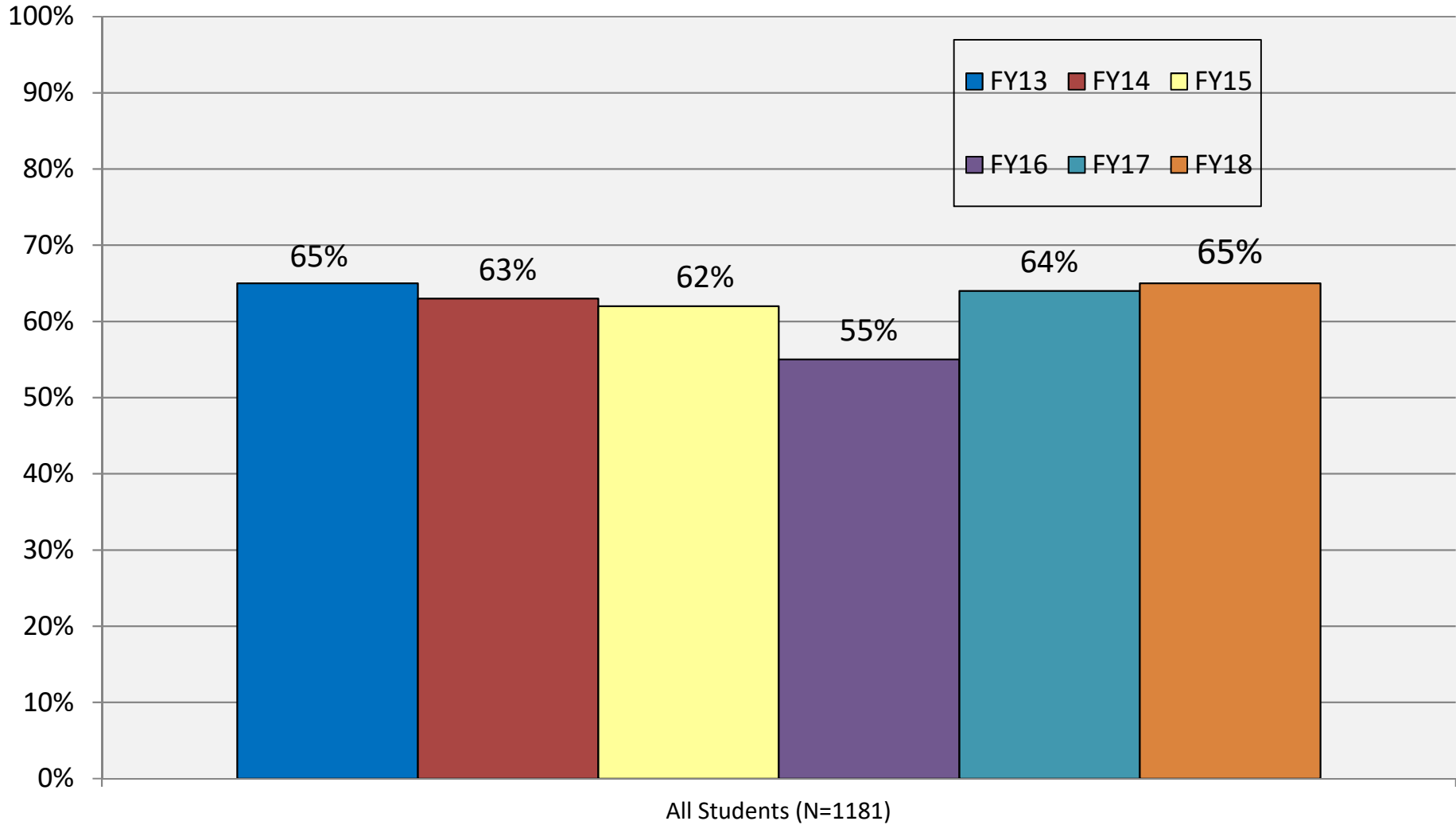
District 105 Math Progress Spring-Spring FY18 Percentage of Students Meeting Annual Growth Target



FY13-16 = Fall to Spring growth analysis FY13-15 = 2011 norms
FY17 & FY18 = Spring to Spring growth analysis FY16-18 = 2015 norms

District 105 Reading Progress Spring-Spring FY18

Percentage of Students Meeting Annual Growth Target



FY13-16 = Fall to Spring growth analysis FY13-15 = 2011 norms
FY17 & FY18 = Spring to Spring growth analysis FY16-18 = 2015 norms

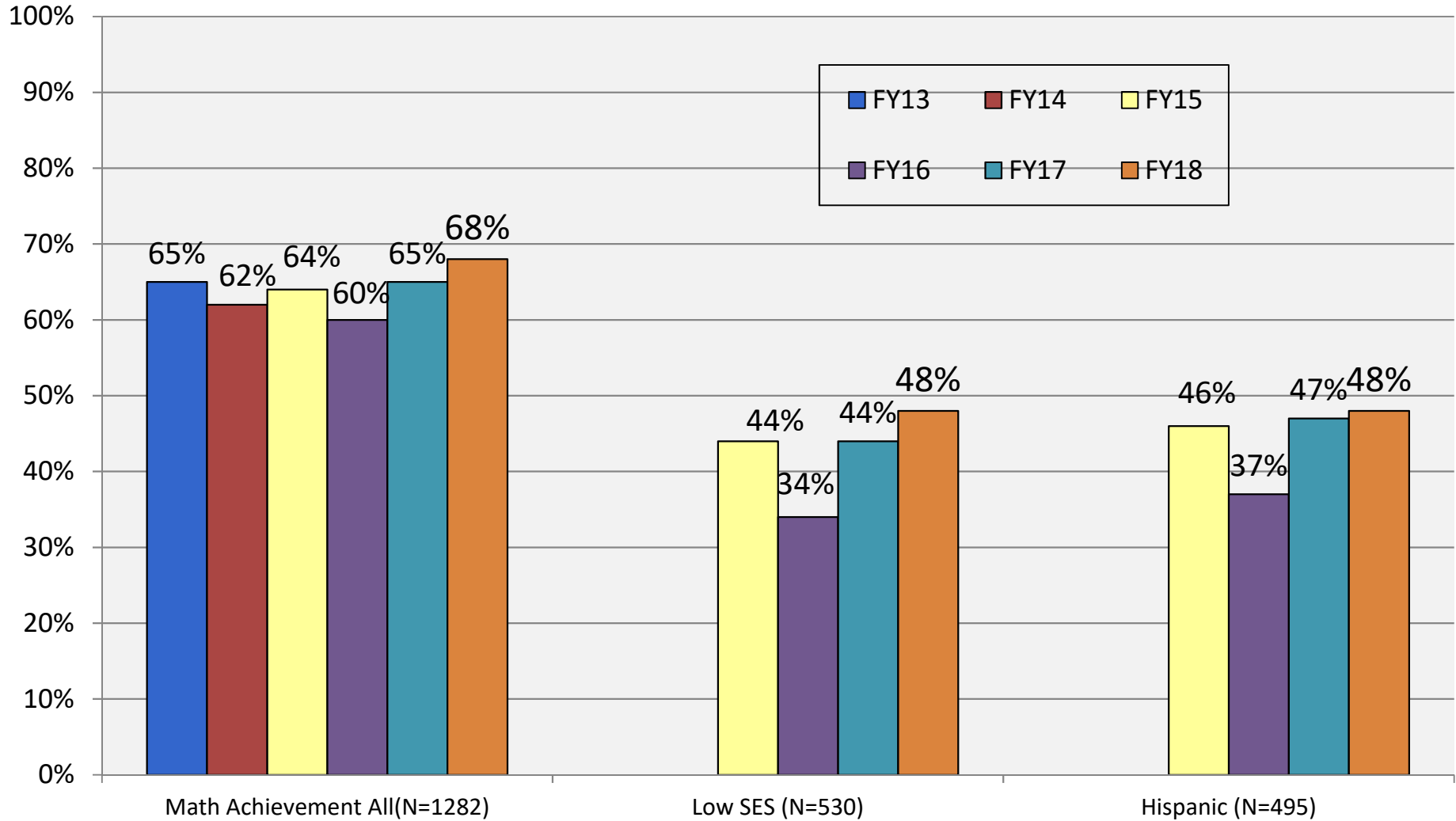
2017-18 D105 Student Achievement Overall Year-End Achievement Results



THE D105 DIFFERENCE

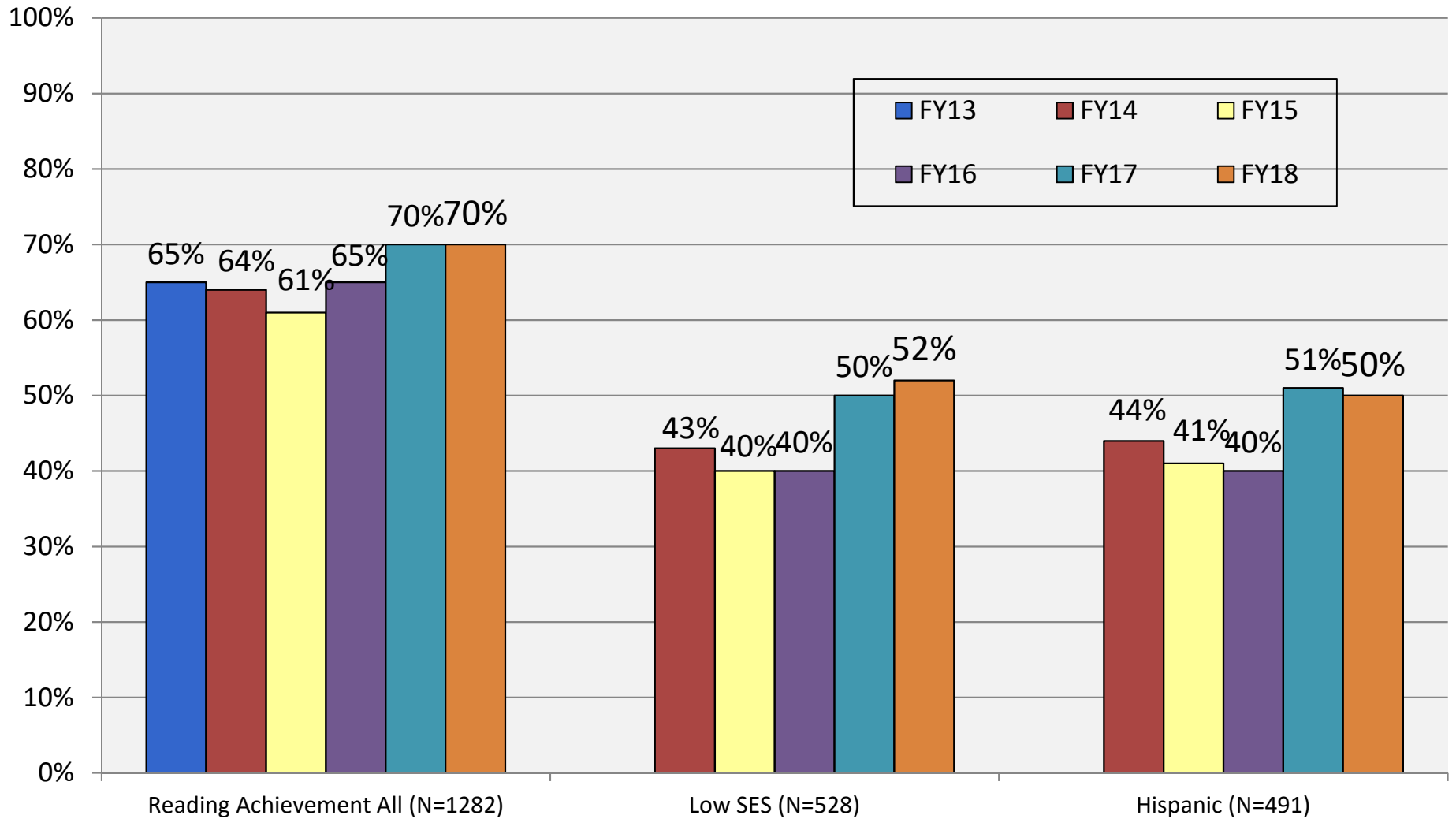
District 105 Math Achievement Spring FY18

Percentage at or above 50th percentile



District 105 Reading Achievement Spring FY18

Percentage at or above 50th percentile



2017-18 District Progress Results

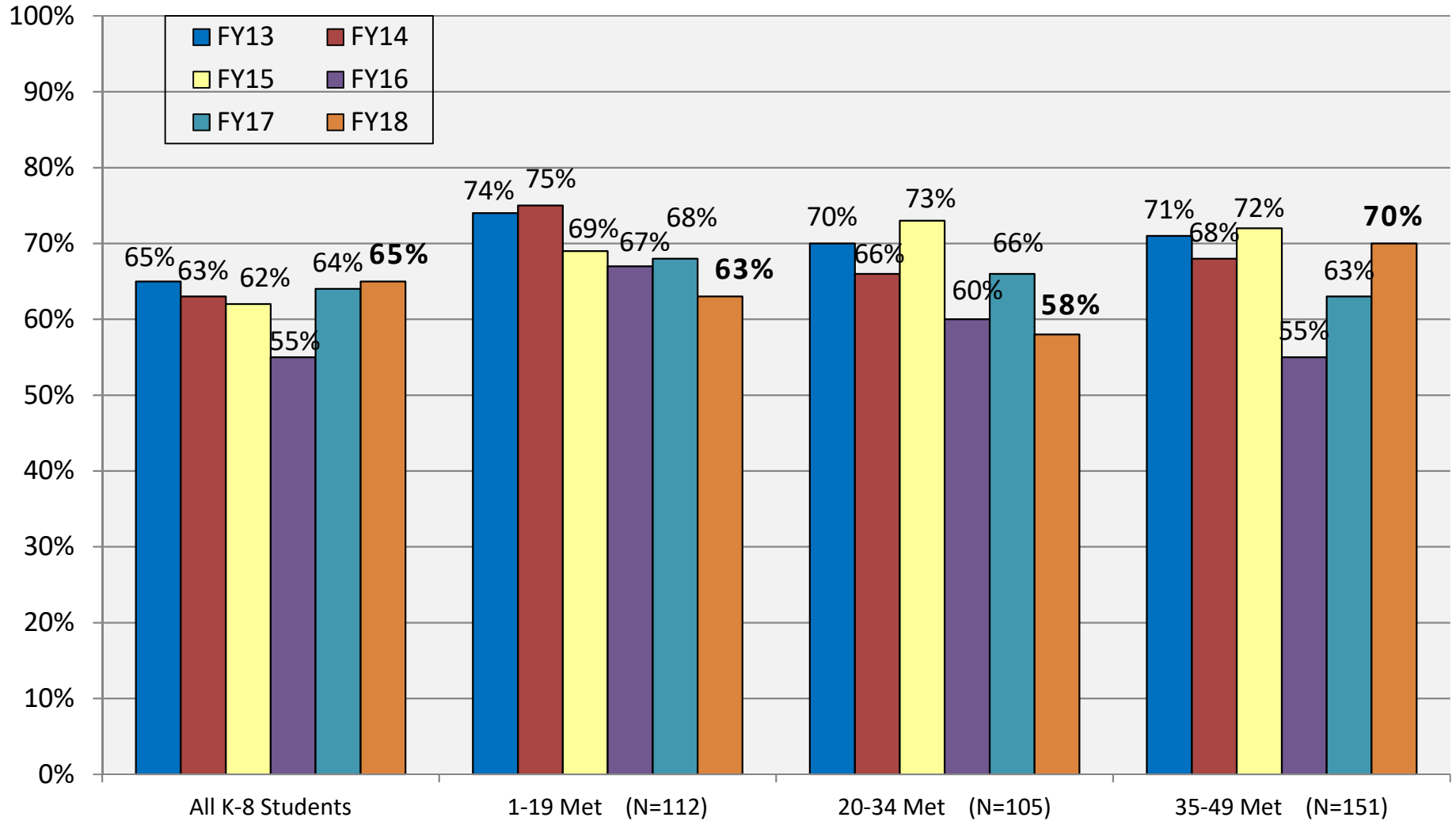
Math and Reading Progress by Percentile Ranges



THE D105 DIFFERENCE

District 105 Reading Progress Spring-Spring FY18

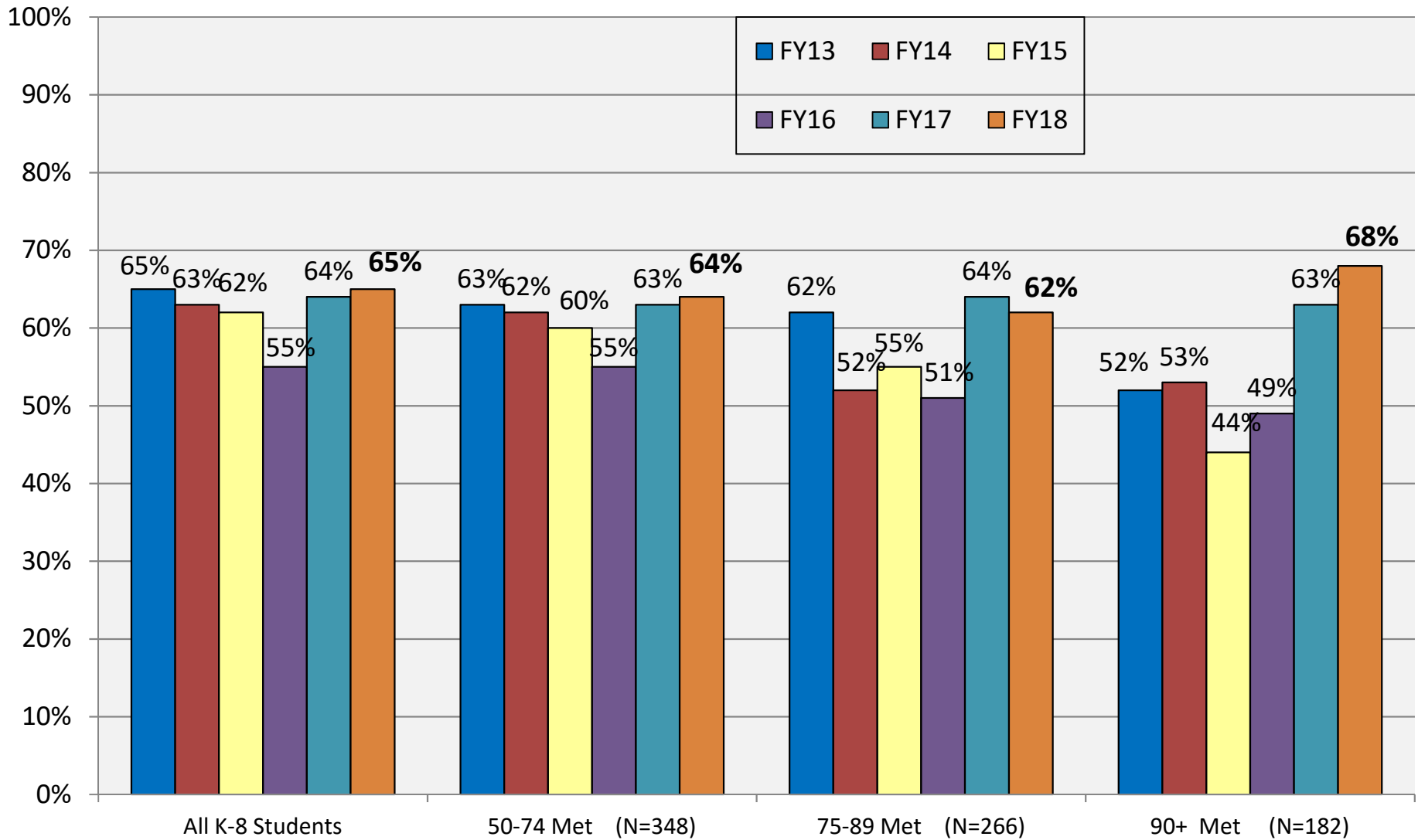
Percentage of Students Meeting Annual Progress Target by Percentile Range



District 105 Reading Progress Spring-Spring FY18

Percentage of Students Meeting Annual Progress Target

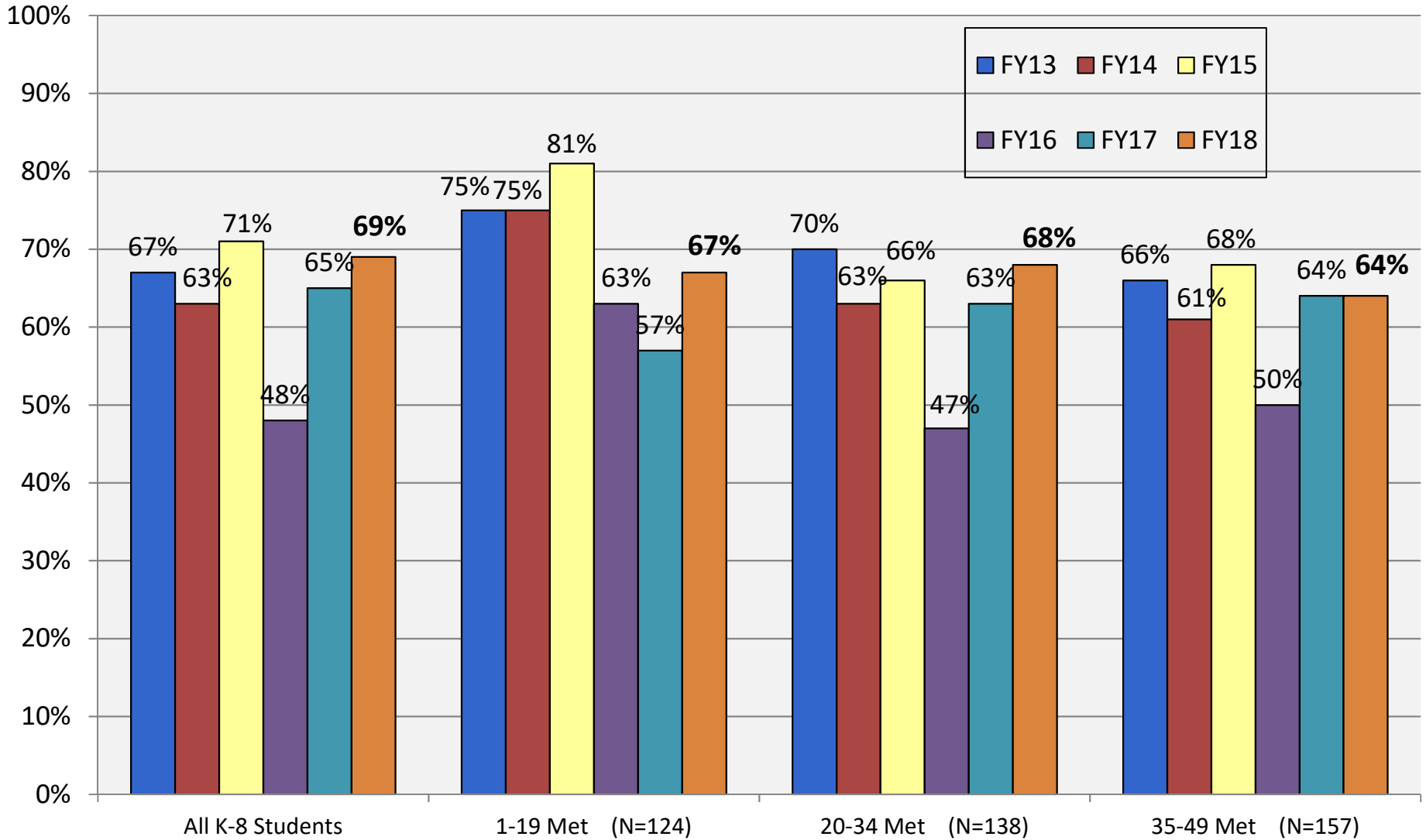
By Percentile Range



District 105 Math Progress Spring-Spring FY18

Percentage of Students Meeting Annual Progress Targets

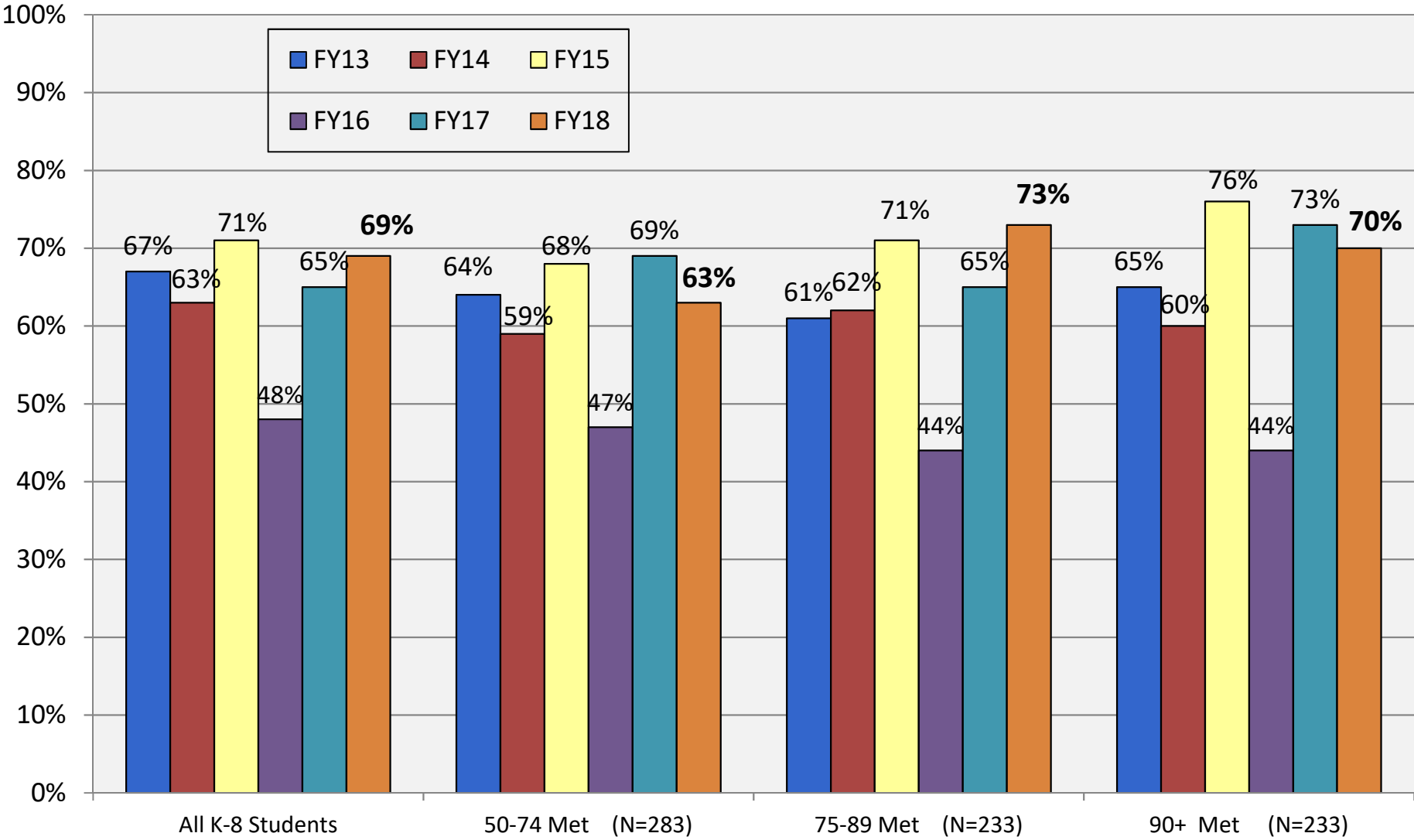
By Percentile Range



District 105 Math Progress Spring-Spring FY18

Percentage of Students Meeting Annual Progress Targets

By Percentile Range



FY18 Spring District MAP Cohorts

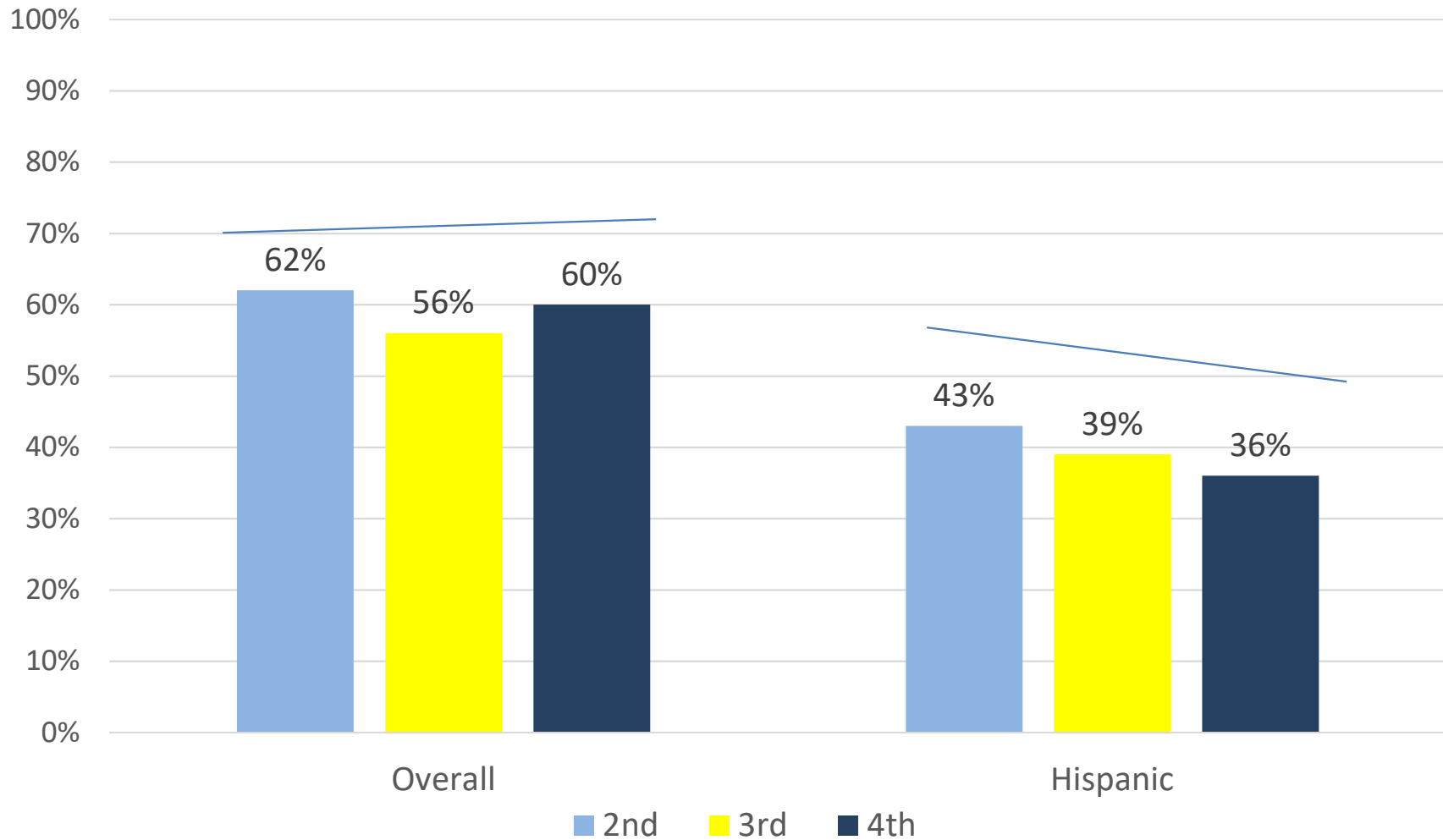
FY18 Spring Math and Reading Data



THE D105 DIFFERENCE

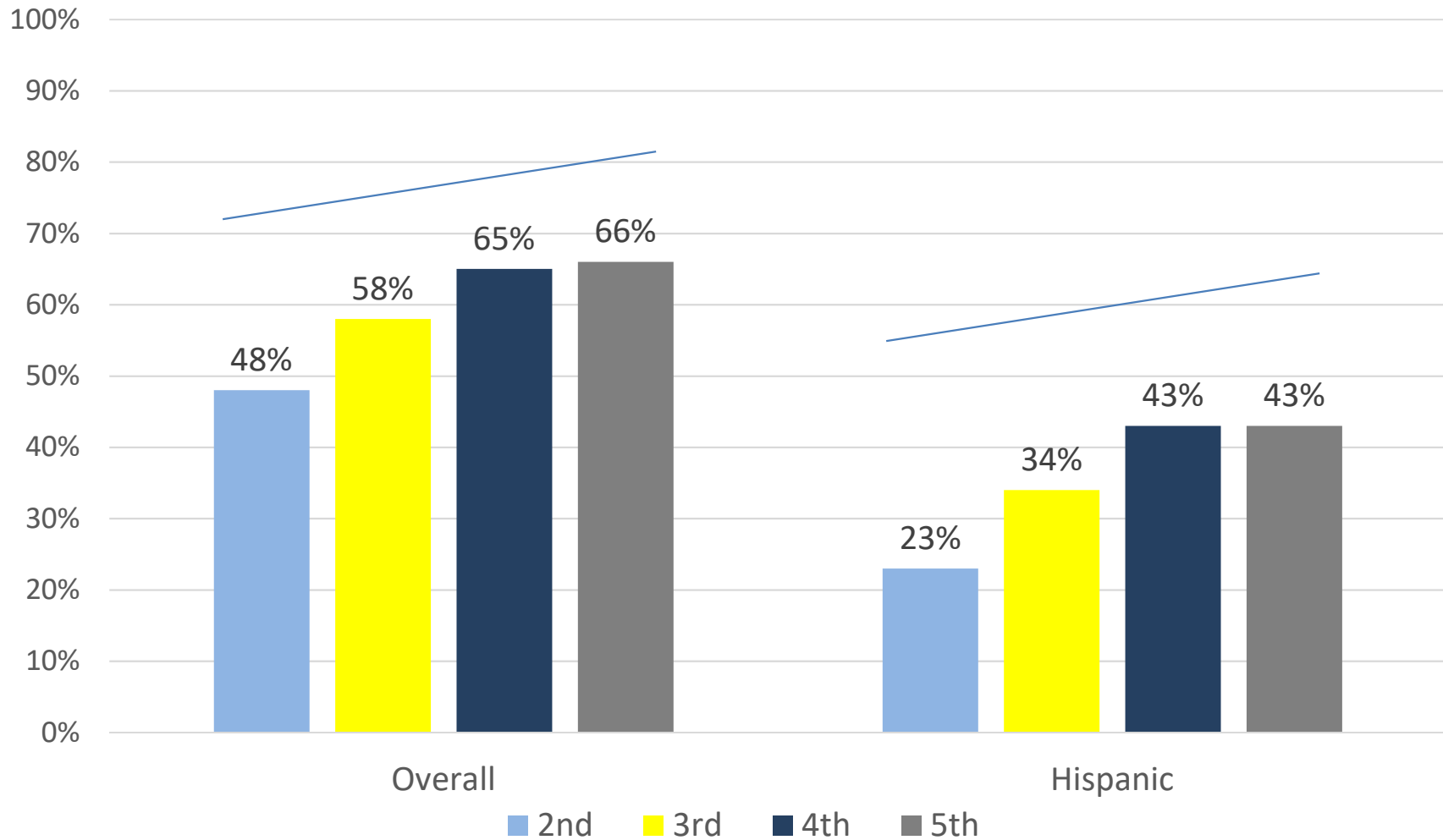
Current 5th Grade Cohort - Math

Percentage of students at or above 50th percentile
(Overall = 125 : Hispanic = 56)



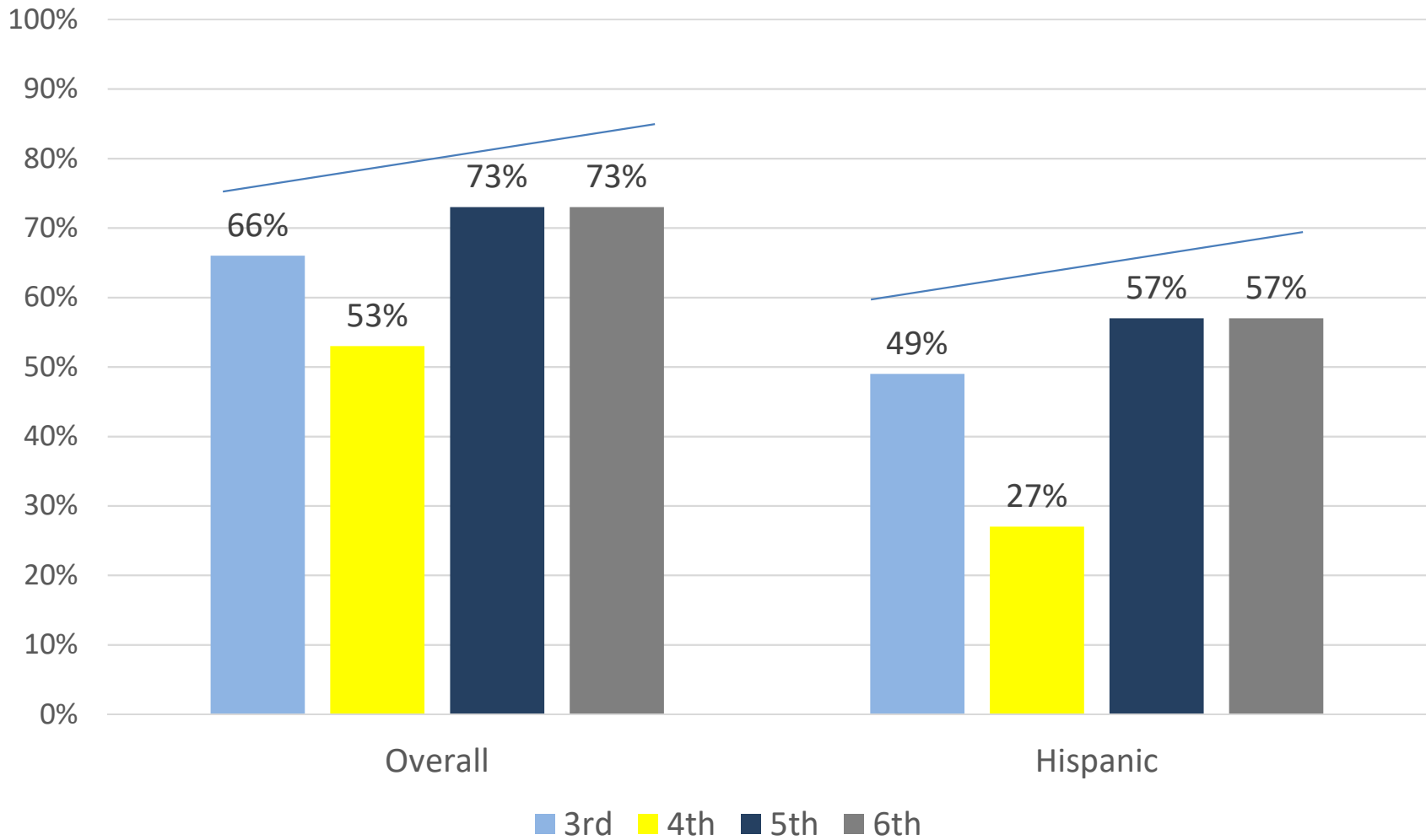
Current 6th Grade Cohort - Math

Percentage of students at or above 50th percentile
(Overall = 123 : Hispanic = 45)



Current 7th Grade Cohort - Math

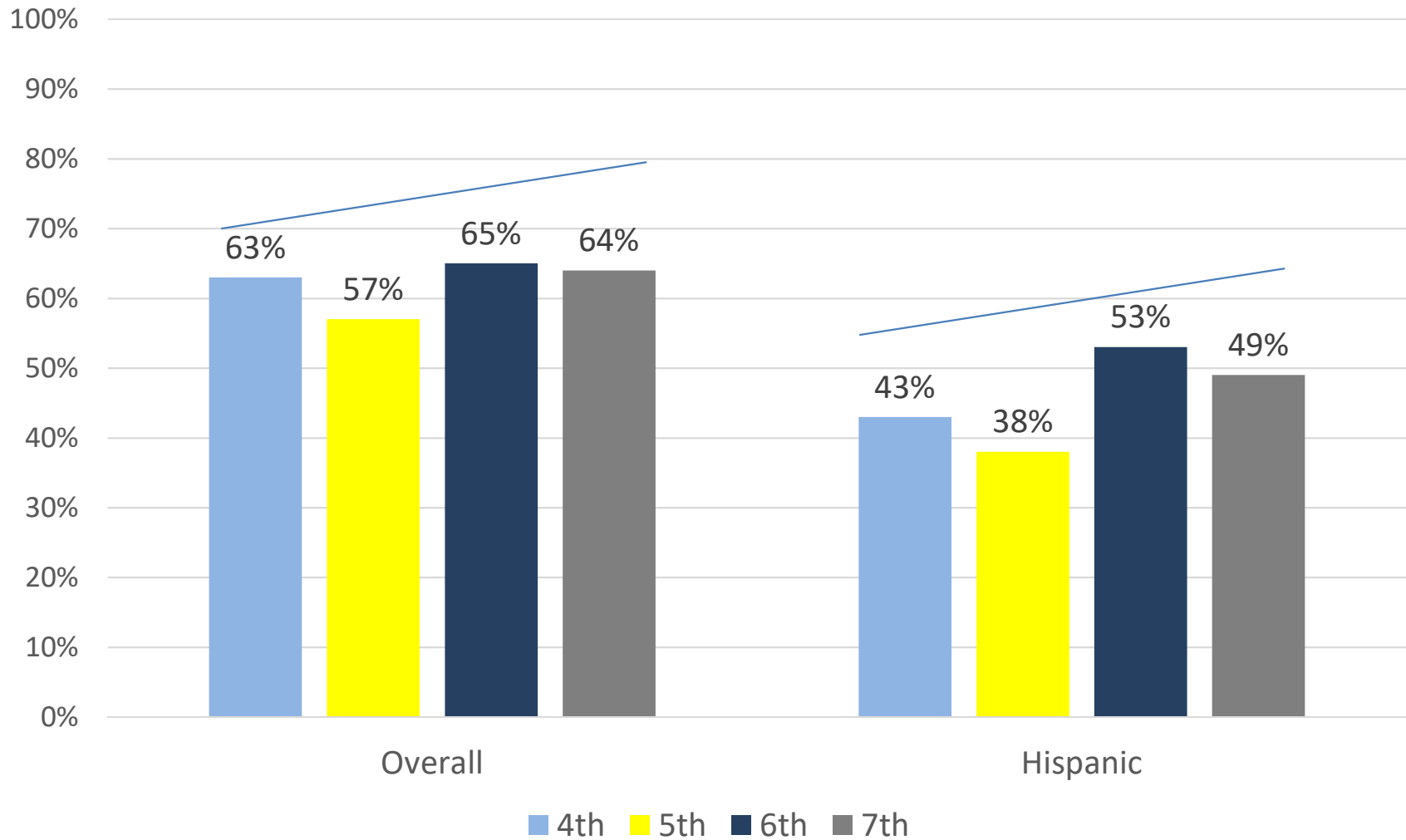
Percentage of students at or above 50th percentile
(Overall = 129 : Hispanic = 37)



Current 8th Grade Cohort - Math

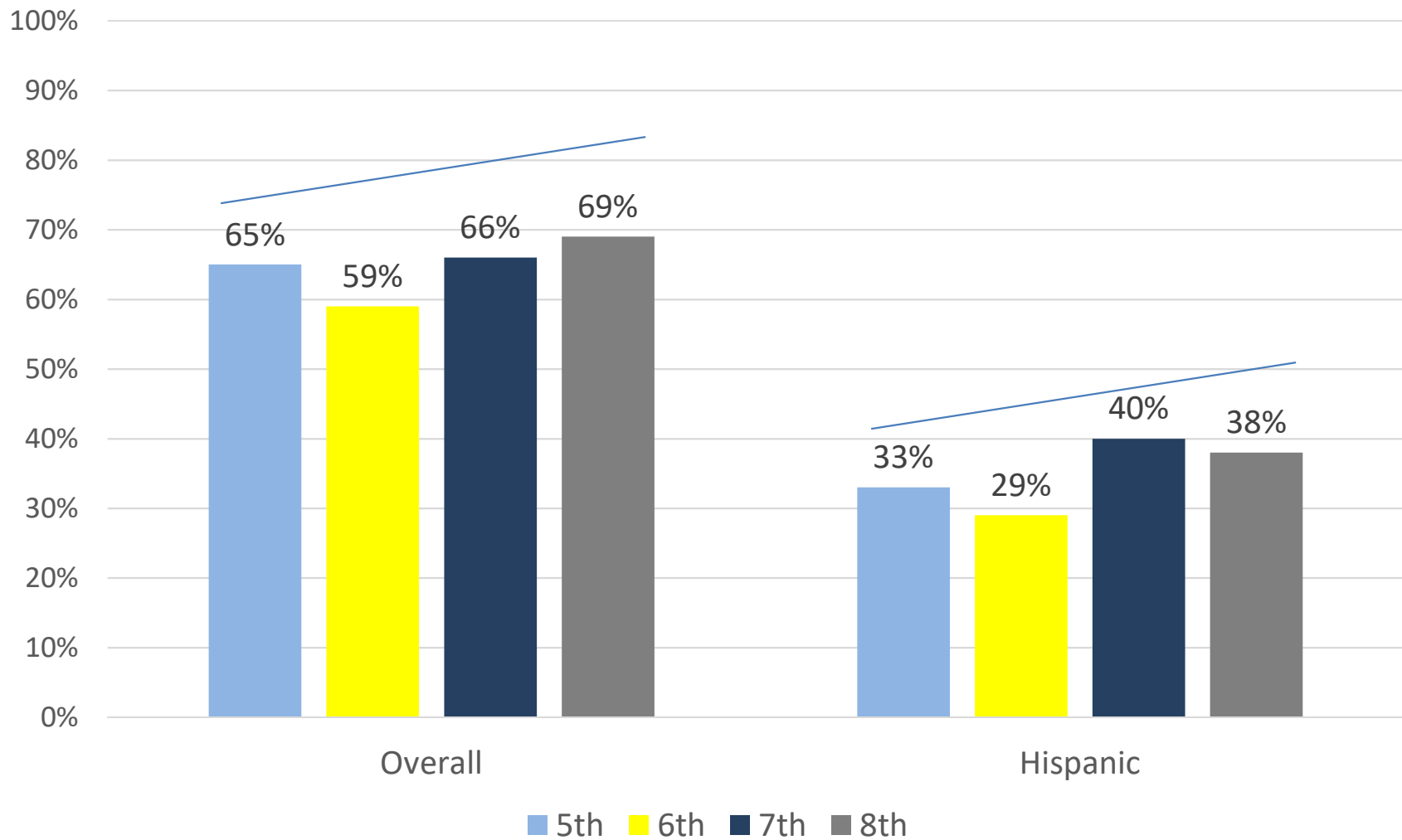
Percentage of students at or above 50th percentile

(Overall = 123 : Hispanic = 47)



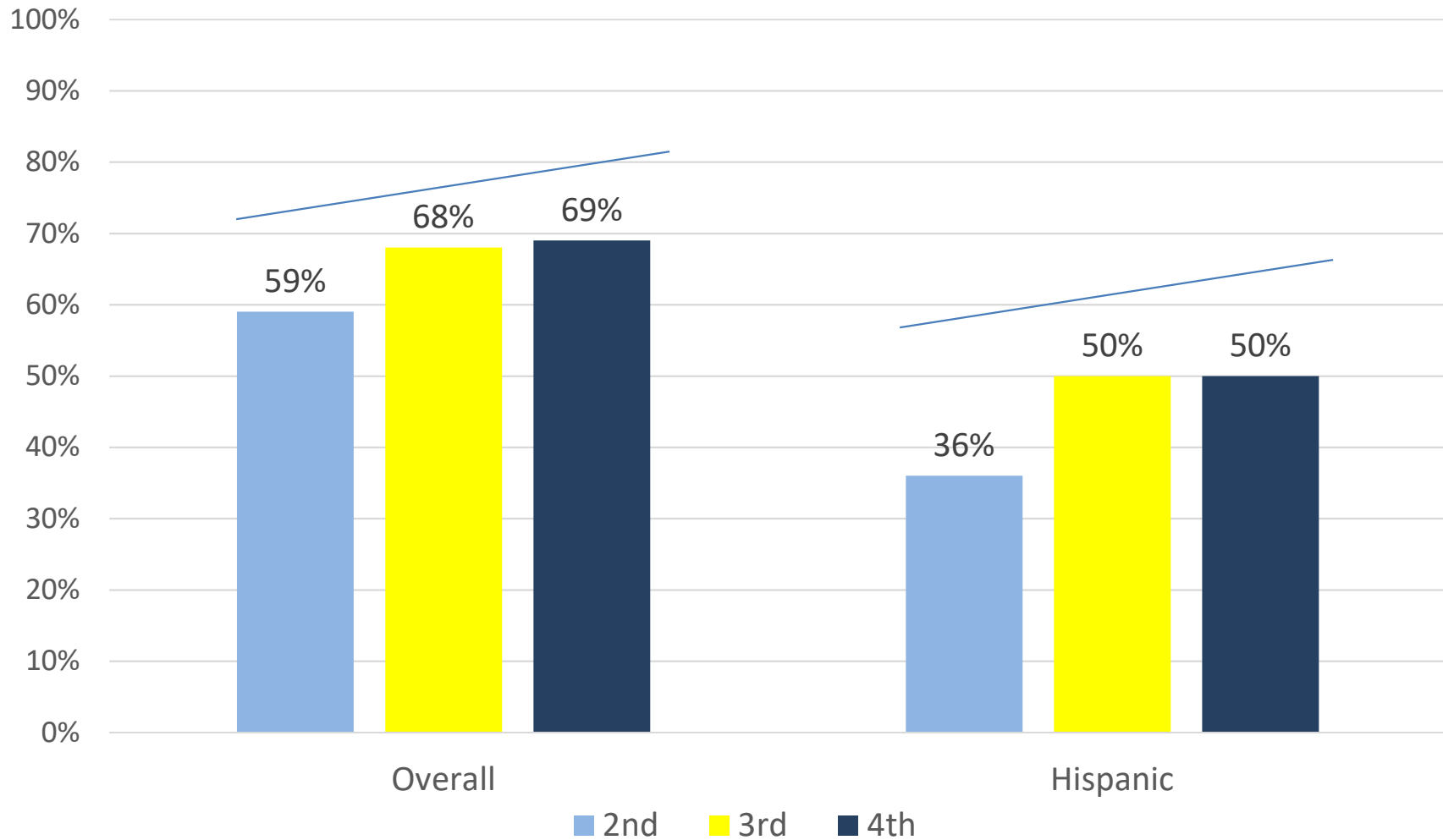
Current Freshman Cohort - Math

Percentage of students at or above 50th percentile



Current 5th Cohort - Reading

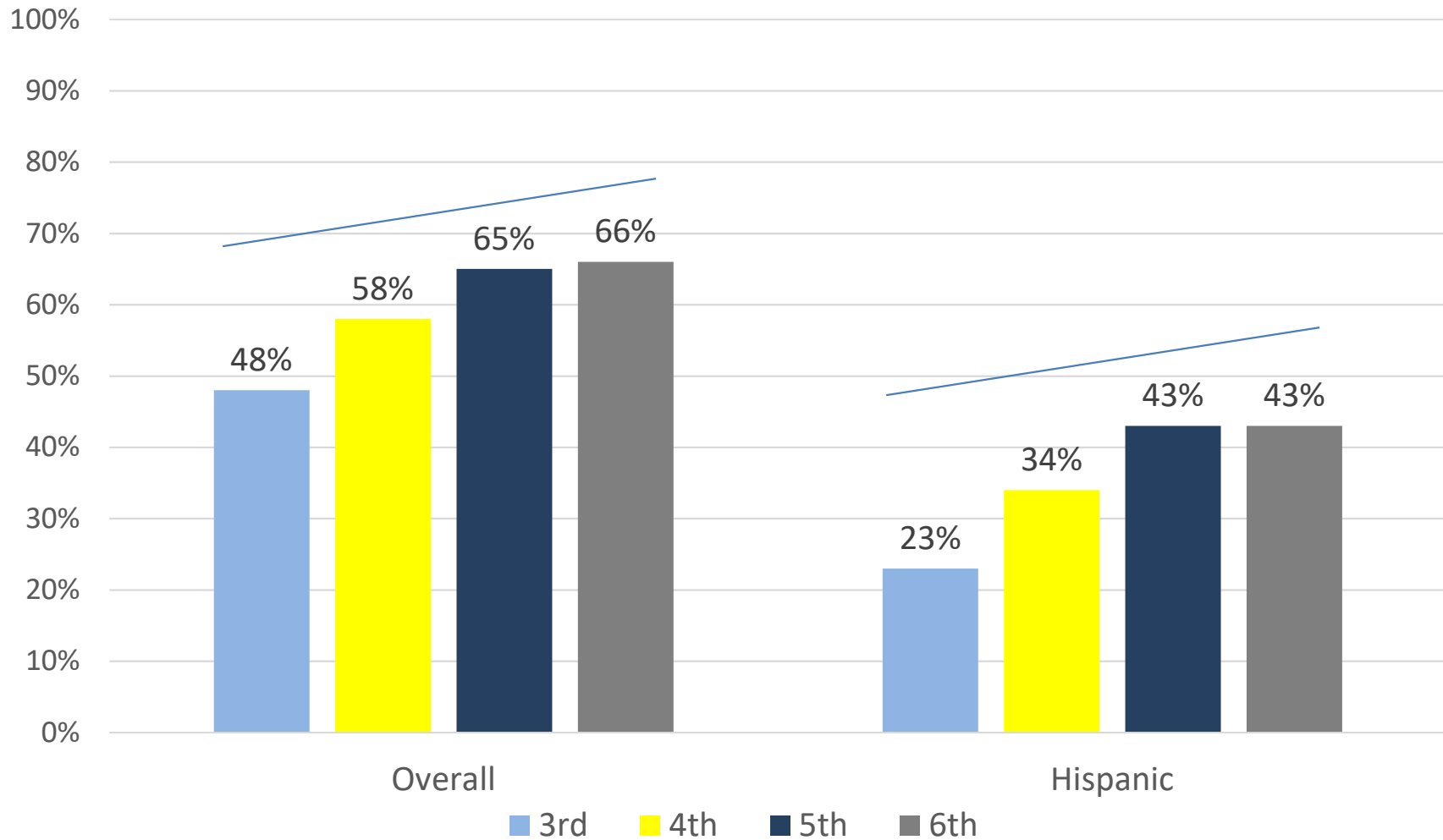
Percentage of students at or above 50th percentile
(Overall = 124 : Hispanic = 56)



Current 6th Grade Cohort - Reading

Percentage of students at or above 50th percentile

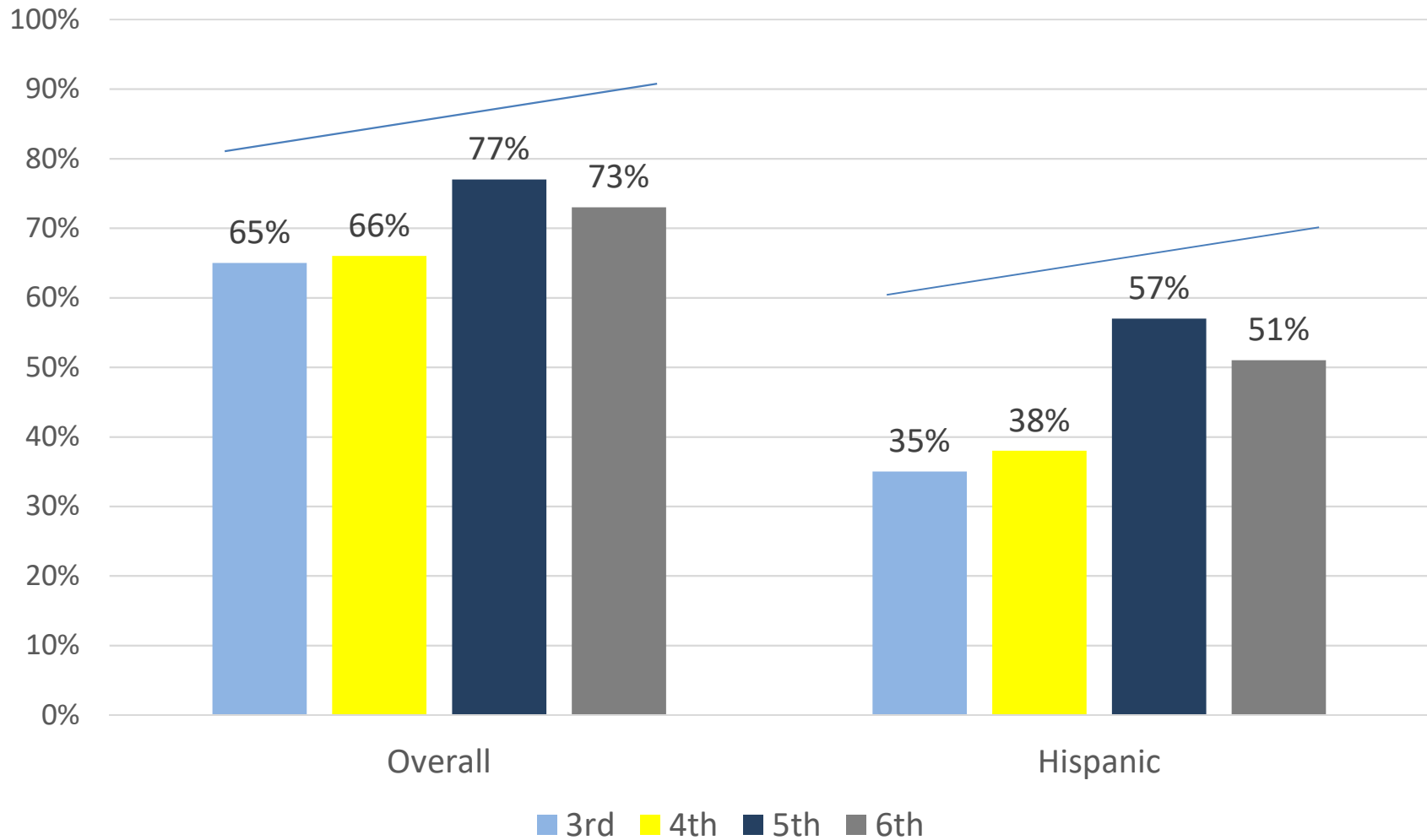
(Overall = 126 : Hispanic = 47)



Current 7th Grade Cohort - Reading

Percentage of students at or above 50th percentile

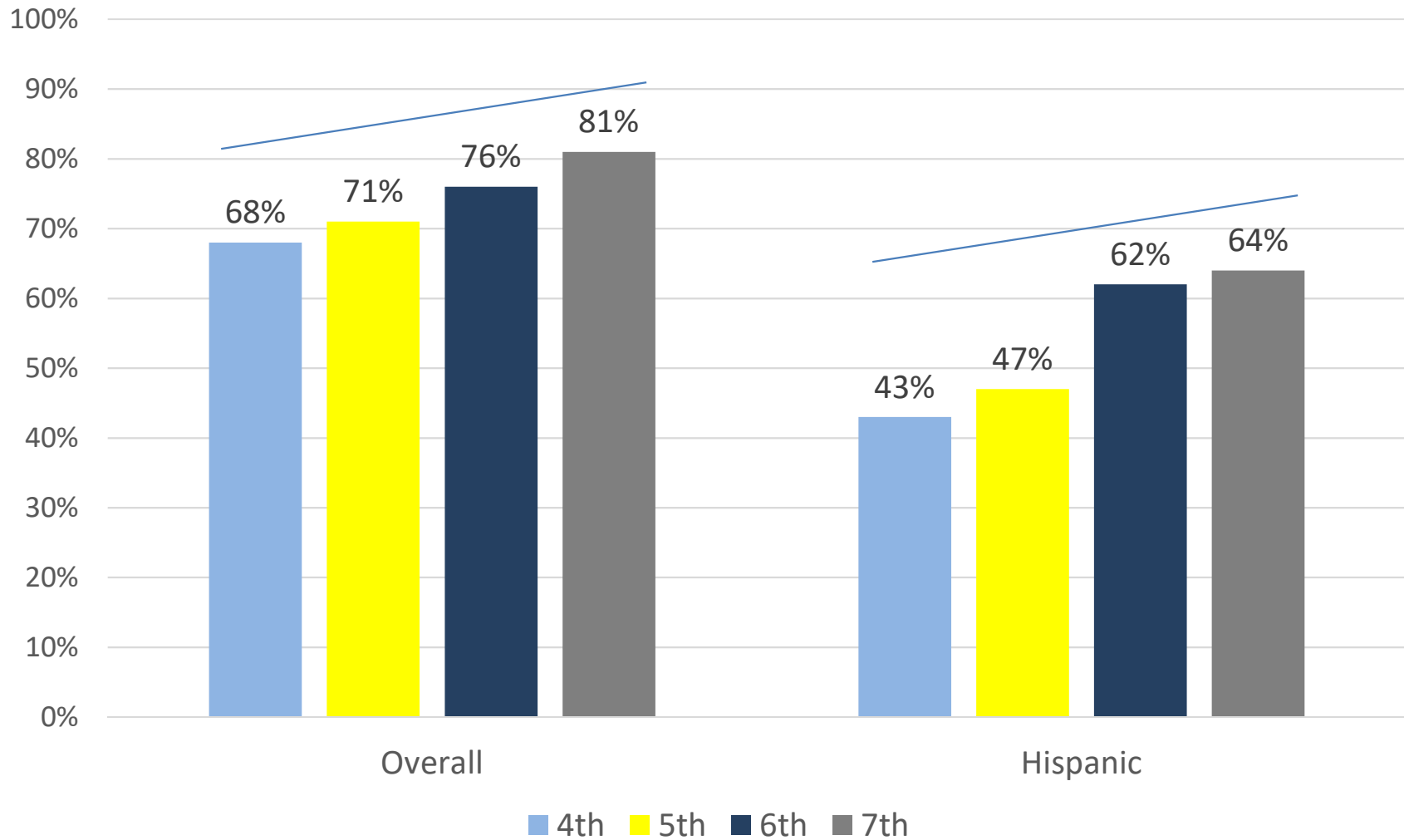
(Overall = 128 : Hispanic = 37)



Current 8th Grade Cohort - Reading

Percentage of students at or above 50th percentile

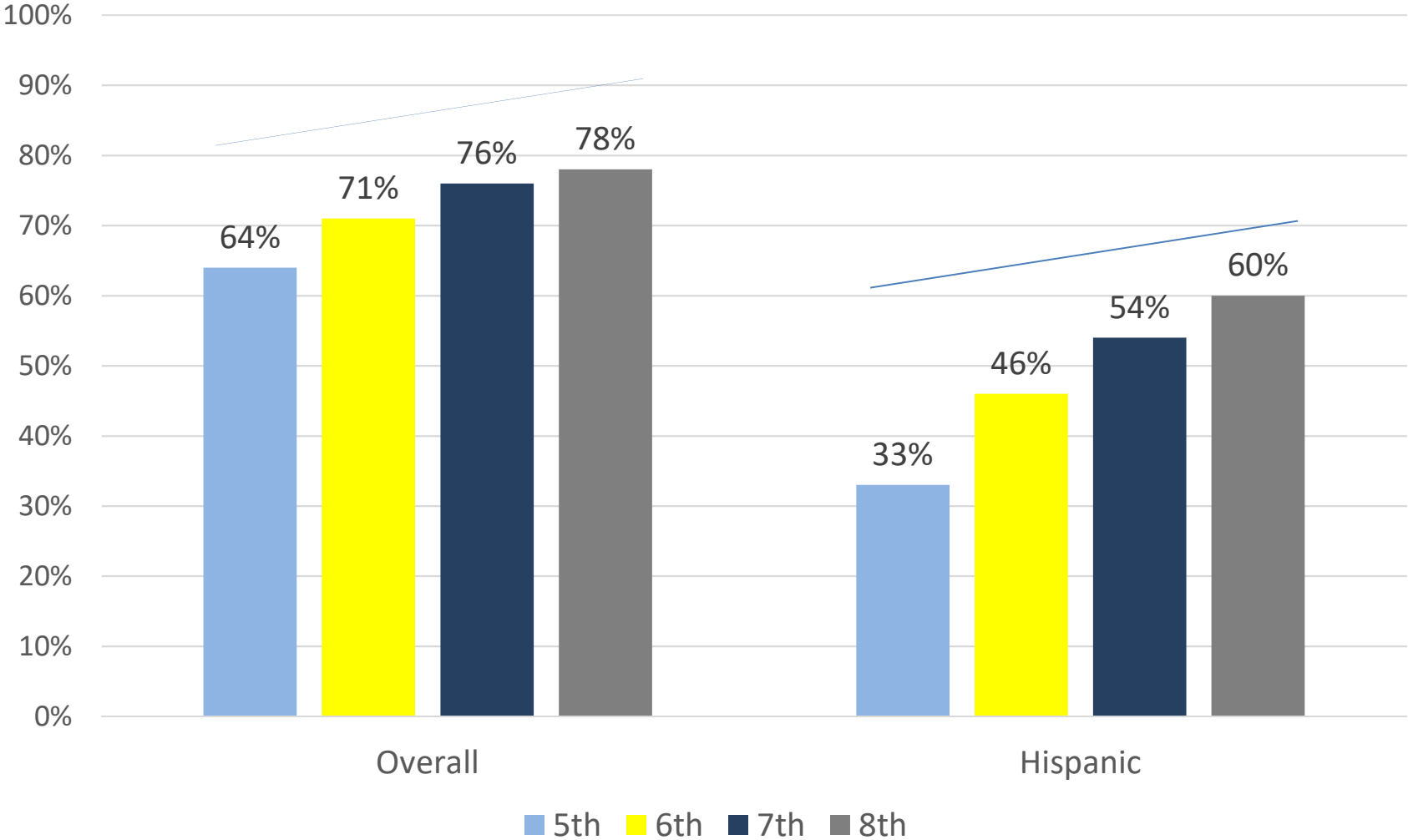
(Overall = 123 : Hispanic = 47)



Current Freshman Cohort - Reading

Percentage of students at or above 50th percentile

(Overall = 125 : Hispanic = 48)



FY18 PARCC Assessment Data

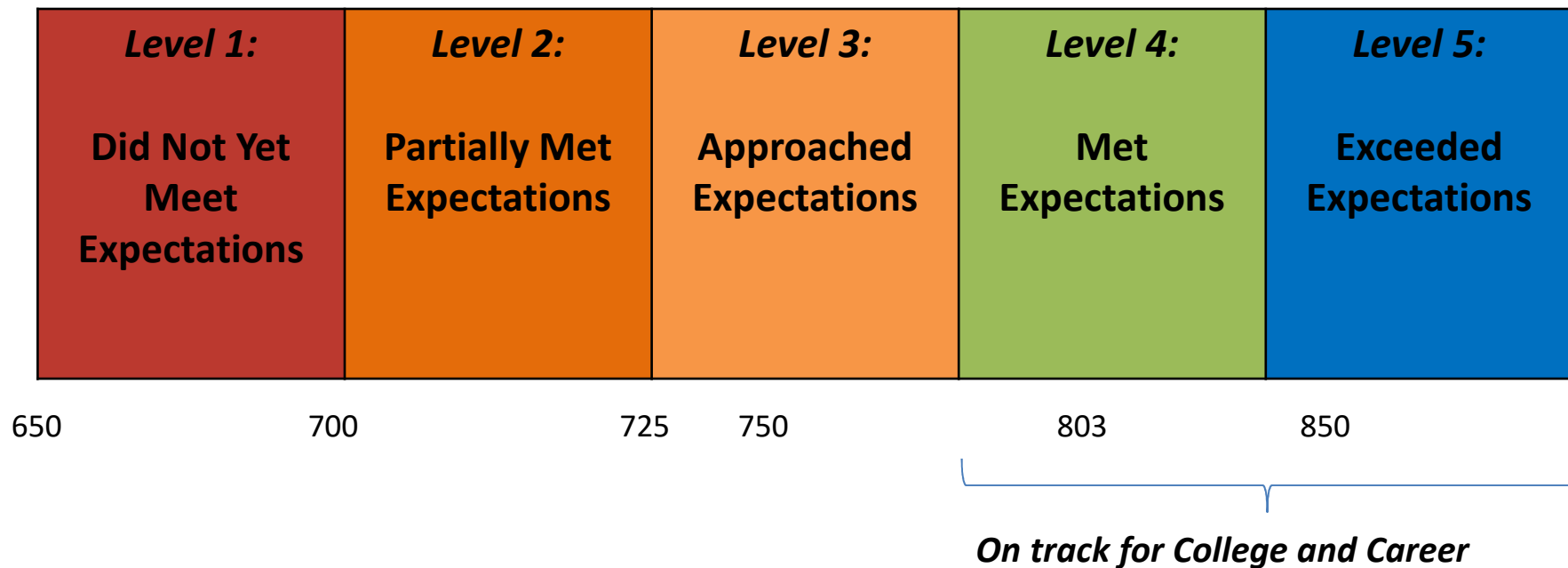
Math and Reading Data



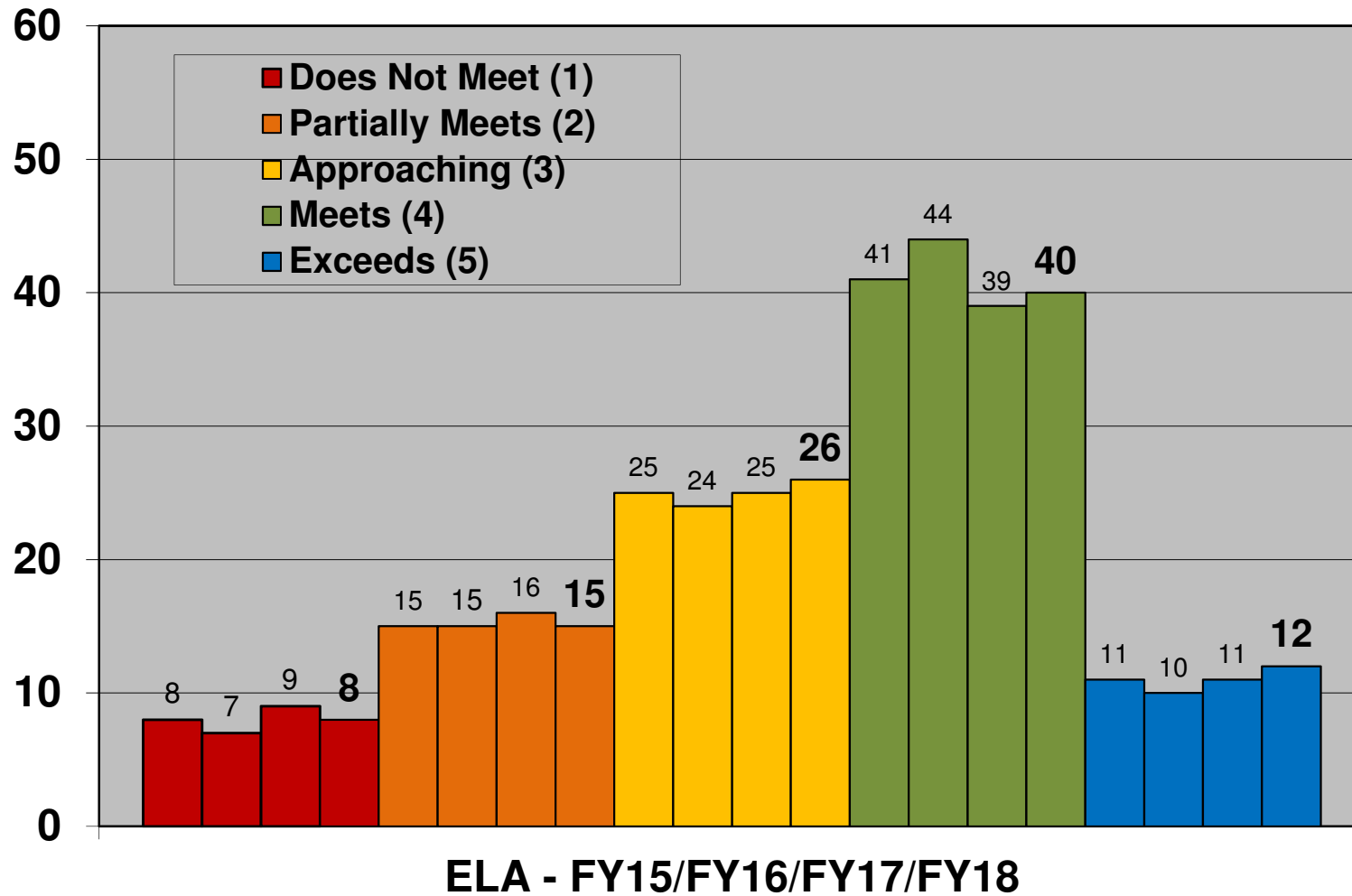
THE D105 DIFFERENCE

PARCC Performance Levels

PARCC uses five performance levels that delineate the knowledge, skills, and practices students are able to demonstrate:

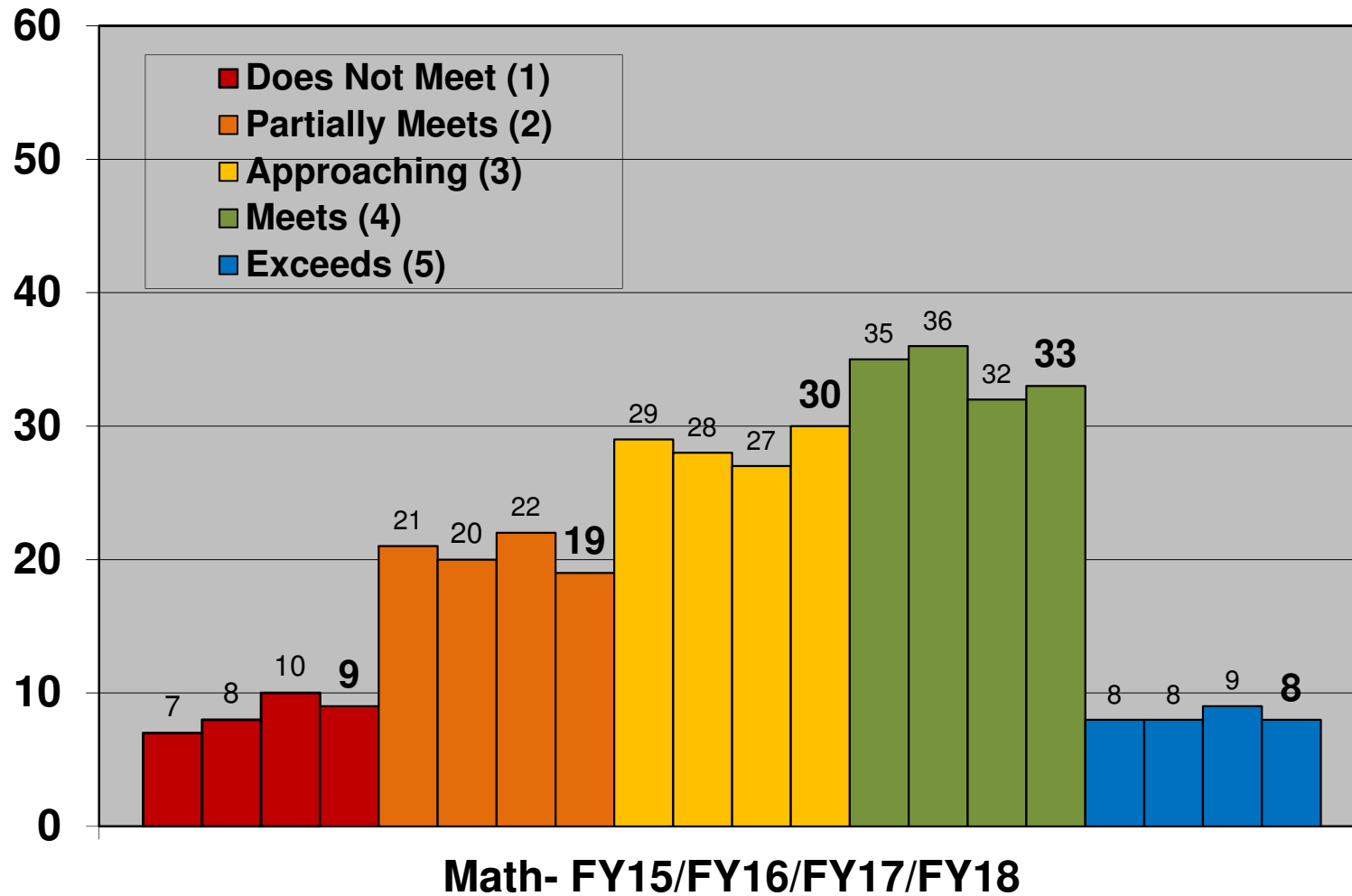


3rd – 8th Grade PARCC ELA



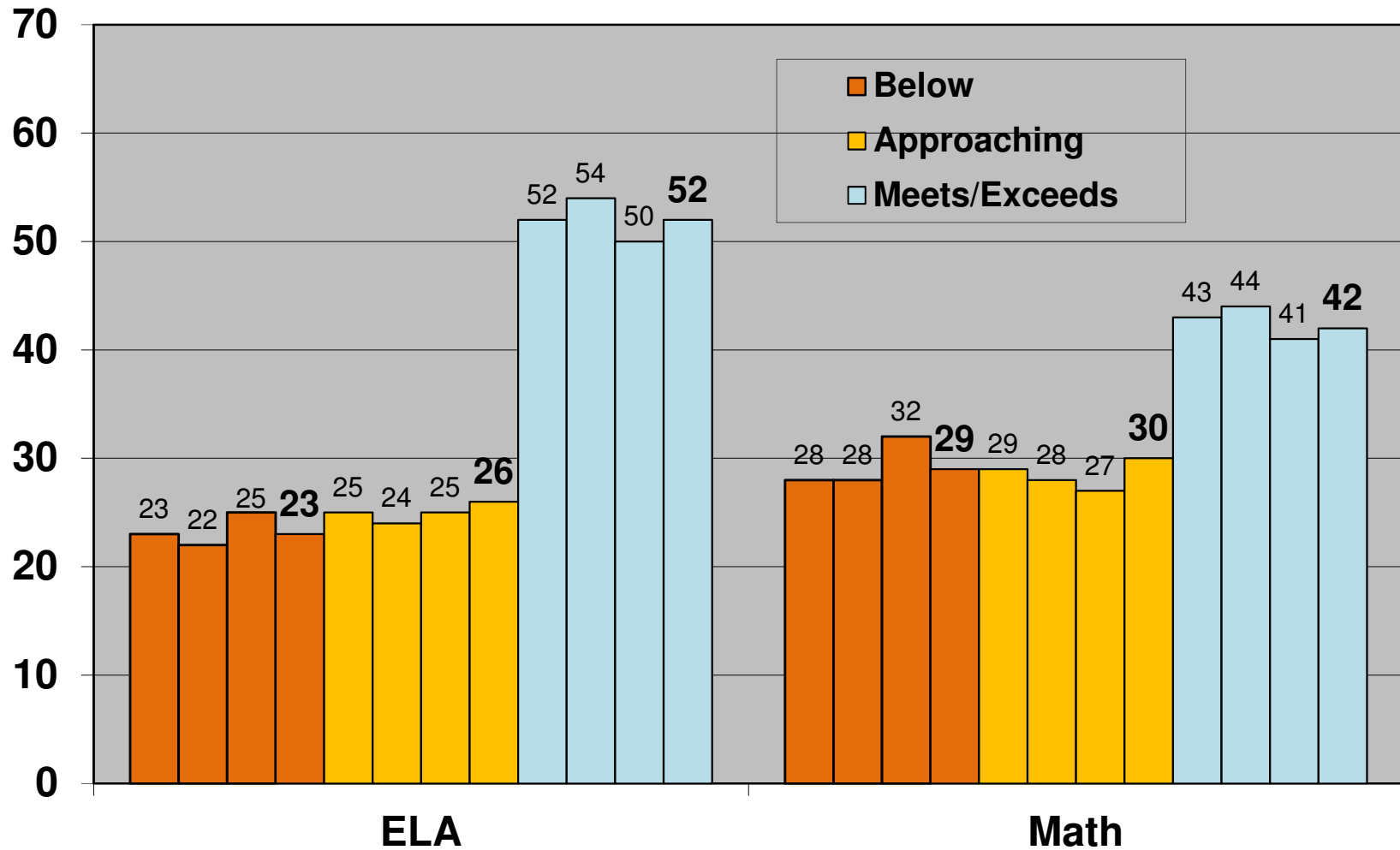
School District 105
Countryside – Hodgkins - LaGrange

3rd – 8th Grade PARCC Math



School District 105
Countryside – Hodgkins - LaGrange

OVERALL 3rd – 8th Grade PARCC ELA and Math



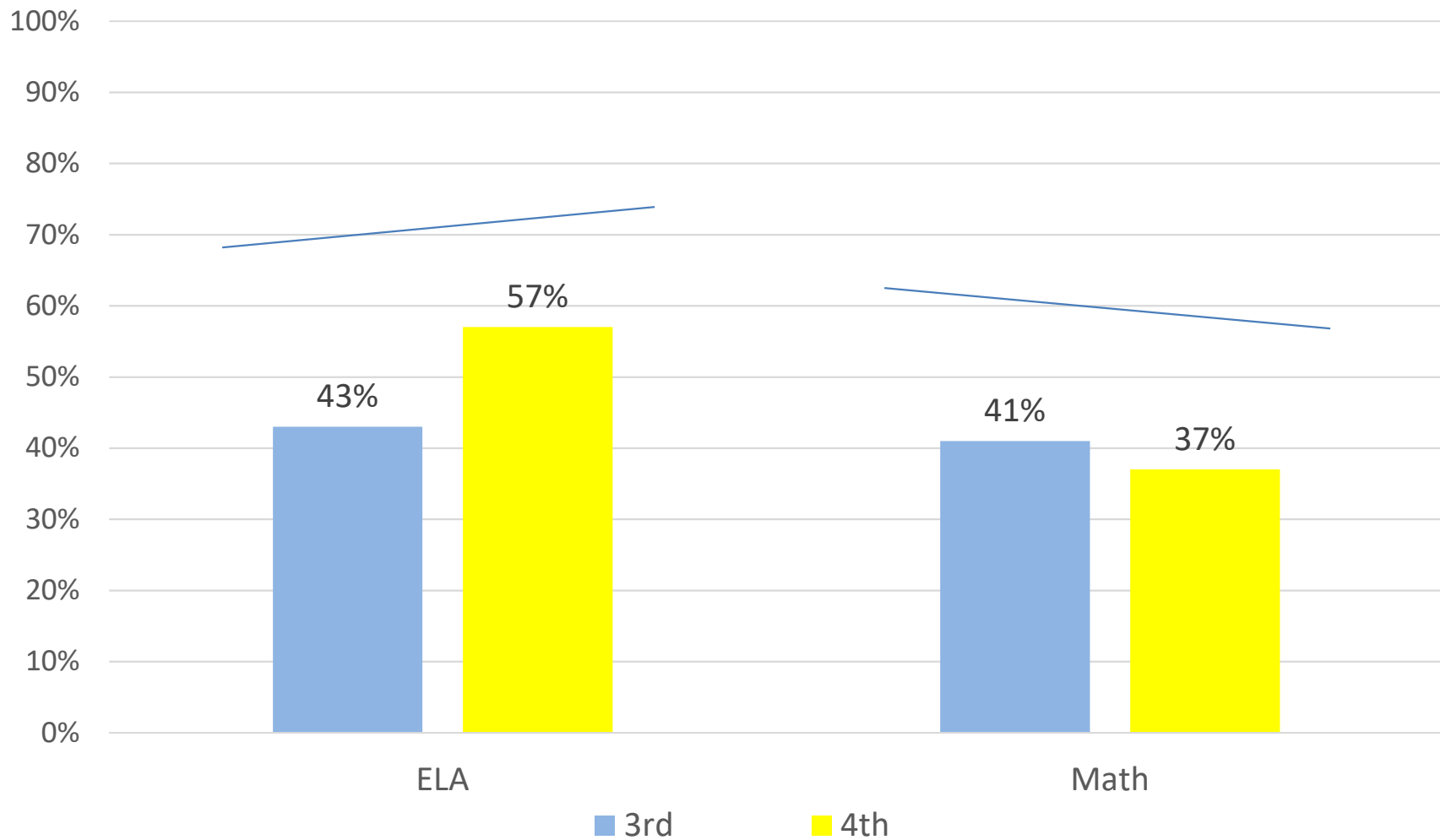
School District 105
Countryside – Hodgkins - LaGrange

District 105 PARCC Results – By Grade

District 105 PARCC Results Meets and Exceeds												
Grade	ELA						Math					
	FY15 D105	FY16 D105	FY17 D105	FY18 D105	State	PARCC	FY15 D105	FY16 D105	FY17 D105	FY18 D105	State	PARCC
3 rd	56%	53%	43%	43%	37%	41%	51%	49%	41%	42%	37%	42%
4 th	58%	55%	39%	57%	39%	44%	35%	46%	36%	37%	32%	37%
5 th	58%	53%	60%	55%	35%	43%	43%	46%	52%	54%	30%	37%
6 th	45%	52%	52%	54%	34%	41%	47%	40%	32%	47%	27%	32%
7 th	49%	51%	49%	49%	40%	47%	41%	32%	38%	34%	30%	33%
8 th	43%	55%	56%	52%	36%	44%	40%	42%	46%	46%	29%	25%

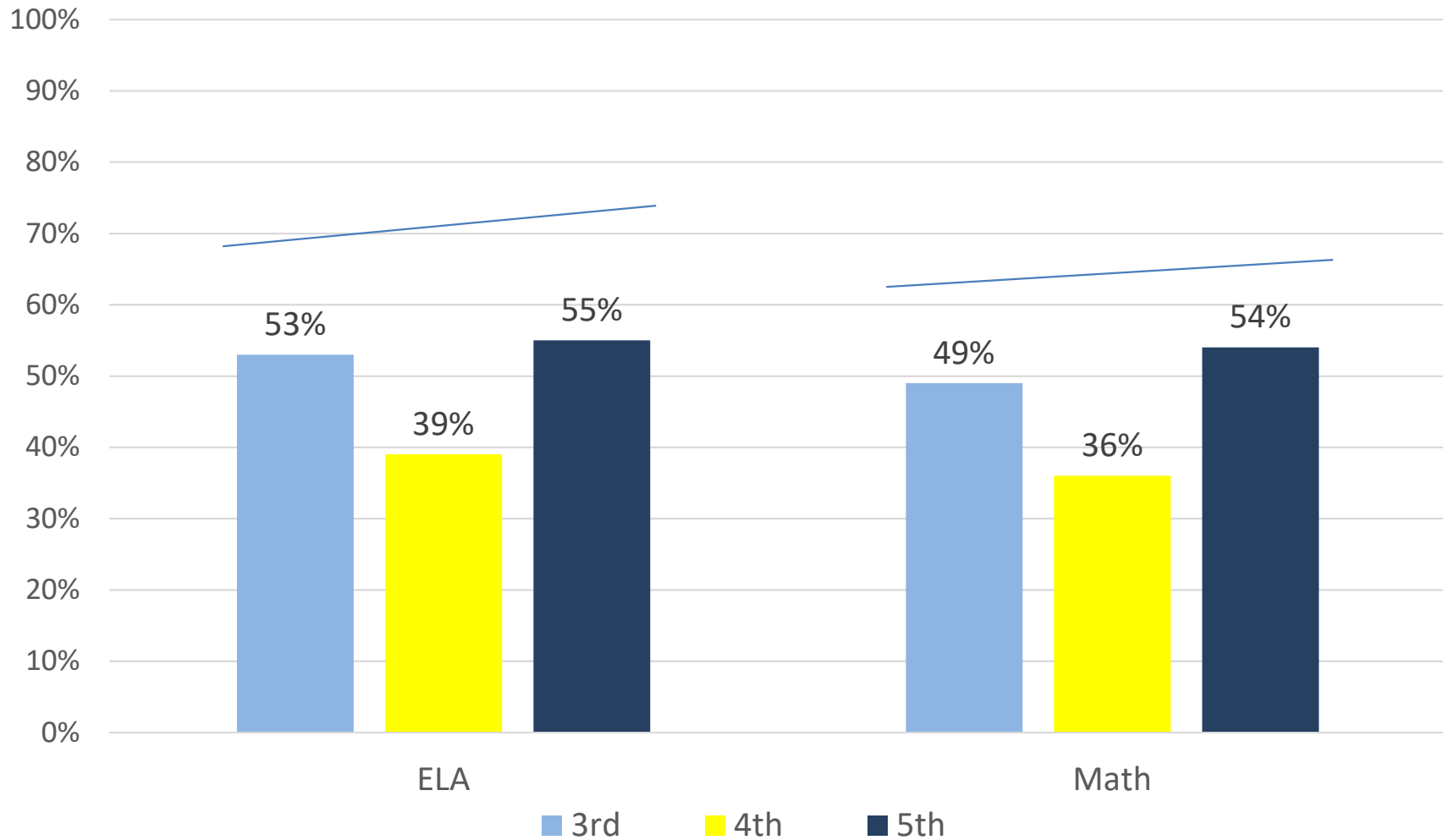
Current 5th Grade – PARCC FY17-FY18

Percentage of students meeting or exceeding standards



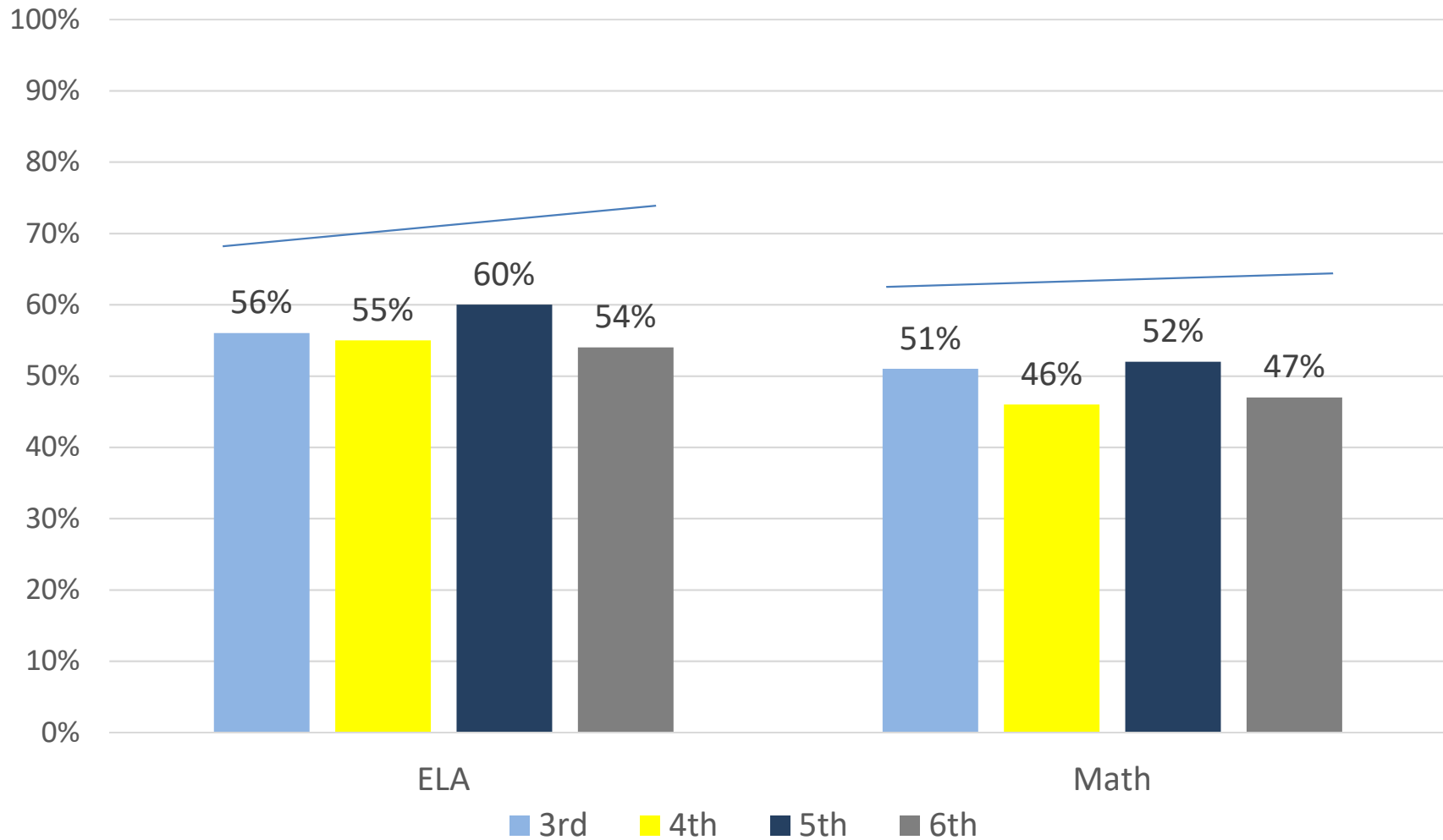
Current 6th Grade – PARCC FY16-FY18

Percentage of students meeting or exceeding standards



Current 7th Grade – PARCC FY15-FY18

Percentage of students meeting or exceeding standards



Current 8th Grade – FY15-FY18

Percentage of students meeting or exceeding standards

