

## School District 105 General Music Goals—8<sup>th</sup> Grade

**Illinois Music Standard 25A: Students will understand the sensory elements, organizational principles and expressive qualities of the arts.**

### 8<sup>th</sup> Grade Learning Goals

- The students will be able to write a major scale.
- The students will be able to write and use key signatures.
- The students will be able to identify the key of a piece in a major key based on the key signature.

**Illinois Music Standard 25B: Students will understand the similarities, distinctions and connections in and among the arts.**

### 8<sup>th</sup> Grade Learning Goals

- The students will be able to list and identify similarities and differences between modern popular music and its musical roots.
- The students will be able to describe similarities and differences between a major scale and a blues scale from aural and written examples.
- The students will be able to compare and contrast various styles of jazz music and their historical significance.
- The students will be able to recognize a blues piece.
- The students will be able to describe the style characteristics of jazz music.
- The students will be able to identify and describe improvisation and scat singing.

**Illinois Music Standard 26A: Students understand the processes, traditional tools and modern technologies used in the arts.**

### 8<sup>th</sup> Grade Learning Goals

- The students will be able to use the basic functions of notation software.
- The students will be able to use a keyboard instrument to compose a simple song.
- The students will understand what text painting is and be able to describe ways a composer may have used text painting when writing a given song.
- The students will be able to recognize aurally and visually instruments used in popular music.
- The students will be able to relate the anatomy of a keyboard to note names.
- The students will be able to explain the importance of proper posture and diction when singing in a large ensemble.
- The students will be able to write and perform rhythms in 2/4, 3/4, and 4/4 times.

**Illinois Music Standard 26B: Students will apply the skills and knowledge necessary to create and perform in one or more of the arts.**

8<sup>th</sup> Grade Learning Goals

- The students will be able to improvise a blues solo on a keyboard instrument.
- The students will be able to compose a simple song using the compositional technique of text painting.
- The students will be able to perform a song in front of an audience.
- The students will be able to perform scales on keyboard instruments.

**Illinois Music Standard 27A: Students will analyze how the arts function in history, society and everyday life.**

8<sup>th</sup> Grade Learning Goals

- The students will be able to describe how American popular music reflects the musical styles of many cultures.
- The students will increase their knowledge of the types of career opportunities in the field of music.

**Illinois Music Standard 27B: Students will understand how the arts shape and reflect history, society and everyday life.**

8<sup>th</sup> Grade Learning Goals

- The students will be able to discuss the cultural and historical significance of the rise of jazz music in the United States and other countries.
- The students will be able to describe how modern American popular music has roots in African rhythms, instruments, and styles.