

Mrs.Gjoni's Classroom and Course Expectations

7th & 8th Grade: Language Arts-Read 180

Classroom Expectations

Expectations: Success is not an accident, and each student this year in 7th and 8th grade will expect success in EVERY class. As older students in the building, it is important that 8th graders set good examples for the 7th grade students.

Consequences: Students failing to follow directions, or have disruptive behavior, will be disciplined as follows. Mrs.Gjoni will constantly have a clipboard where he will write down the date and type of conduct which occurred that violate the guidelines of PBIS at Gurrie.



- **Be Respectful**
- **Be Ready**
- **Be Safe**



Disciplinary Course of Action: Failure in following PBIS will result in the following steps:

- 1.) Warning
- 2.) Call home and written reflection (homework)
- 3.) Detention and referral will be sent down to Mr. Alvarez
- 4.) Meeting with Mr. Alvarez or Mr. Hood

The basic classroom rules are connected to the guidelines of PBIS which are posted in the classroom. Other specific rules and expectations of Mrs. Gjoni's class are listed below.

1. Follow directions the first time given (listen)
2. Be prepared for each class (supplies)
3. Get attention the right way (Raise your hand)
4. Keep hands, feet, objects, and mouth to yourself at all times

Procedures: Students must follow the procedures each day in class to show leadership and allow for the best use of time.

Beginning/End of Class: Students will enter the class quietly each day and immediately begin with grabbing their rBook, LBook, independent read, and pen/pencil from the back closet/cubby. The Promethean Board will always display what we will be doing in class that day. At the end of class, students will ONLY place their belongings back in the cubby when told. The students will not leave until the room is quiet and all chairs are pushed in.

Participation: Each day all students will be expected to participate in class, especially in small group, and other daily lessons. Students must respect all students' opinions. Failure to do so will result in an immediate detention. Each student will have the opportunity to think freely and openly.

Leaving the Room: Every student must raise their hand accordingly to leave the room. Every time a student must sign out and sign in as well as take the bathroom pass.

Instructional Technology (Computers): Instructional technology will play an important role each day in language arts. Click on the Read 180 or System 44 icon to log in and participate in one of the interactive activities (i.e., Writing Zone). If you have any technology issues raise your hand and wait for Mrs. Heaver or Mrs. Gjoni to help you out

Instructional Technology (Chromebooks): Students will be using chromebooks for writing activities, Google Classroom, Google Docs, and other various check in activities. We will only be using chromebooks when told to do so. During independent reading you may read a novel using Learning Ally, or use eReads, to help with reading. Chromebooks will not be used to play games.

Independent Reading: IR will play an important role each day in language arts. Students will be expected to read silently each day in the classroom or in the library on library days.

Cell Phones: No cell phones will be allowed in class. Failure to do so will result in removal of a cell phone.

Positive Behavior: Students who act as leaders, display citizenship, and demand success will be rewarded for leading by example. Students displaying these acts will receive Tiger Stripes or receive Jolly Ranchers. Picking up a student's book, or helping a classmate, may result in earning Tiger Stripes.

Course Descriptions

Language Arts: Our goal this upcoming school year will focus around the development of our fluency, literacy, and reading skills (fiction and non-fiction) and expanding our vocabulary. These skills will prove to be important before, during, and after reading. The class will focus on reading a variety of texts including fictional and non-fiction genres with the use of Read 180 (rBook and Lbook). Each day will be involve whole group instruction with the rotation between 3 different stations.

Class Structure Example:

- Whole Group (20-25 minutes)
- Instructional Technology (18 minutes)
- Independent Reading (18 minutes)
- Small group with Mr. Olson (18 minutes)
- Whole Group wrap-up (8 minutes)

Needed Materials:

- Independent read (every day)
- rBook and Lbook (small group/whole group)
- 2 pens/pencils
- 1 Folder (same color as notebook) used to keep all tests, quizzes, and handouts on file.

Hours of Availability

I will be available before school every day after 7:45. Please plan ahead if you want to help or an explanation of a key concept

Contact by phone at: (708) 482-2720 Ext. 1227

Contact by email at: agjoni@d105.net

If the times above do not work, please schedule an appointment before or after school if necessary.

Grading Scale:

A 90%-100%

B 80%-89%

C 70%-79%

D 60%-69%

U 59% and Below

Description of Grading Practice:

Language Arts: Grades will be cumulative each quarter. Completion of tasks on the computer will be monitored and reviewed every day. If students fail to complete work on the computers Mrs. Gjoni will get a daily email on how much work was completed. Computer tasks, rSkills tests, SRC quizzes and SRI tests will play a key part in your grade.

Homework:

Reading- Students will be expected to independently read 30 minutes on a nightly basis.

Parent Communication:

Communication: During the course of the year, many things will be sent home to celebrate the accomplishments of your child in class. Things will need to be signed and returned to make sure it was received and you can celebrate with them. Please indicate how you would like information communicated. Thanks!

Please circle how you would like to receive classroom information:

Handouts/Worksheets (to be signed/returned)

Email (Provide email below please)

Access your child's Google Drive

Parent/Guardian Signature: _____

Date:_____